



**KULTUSMINISTER  
KONFERENZ**  
*Pädagogischer  
Austauschdienst*

**Descriptions of courses run by providers taking  
part in the Erasmus+ Conference Cologne  
16th-17th June 2016**



**Erasmus+**

Country	Institution	Description of the institution
Belgium	GO!  <a href="http://tackle2.eu/news/tackle-courses-erasmus">http://tackle2.eu/news/tackle-courses-erasmus</a>	<a href="http://tackle2.eu/news/tackle-courses-erasmus">http://tackle2.eu/news/tackle-courses-erasmus</a>  <a href="http://tackle2.eu/9th-tackle-ist-course-in-italy-2-8-april-2017">http://tackle2.eu/9th-tackle-ist-course-in-italy-2-8-april-2017</a>  <a href="http://tackle2.eu/news/3rdtackle2-ist-course-in-germany-27-31-march-2017">http://tackle2.eu/news/3rdtackle2-ist-course-in-germany-27-31-march-2017</a>
Belgium	Katholiek Onderwijs Vlaanderen  <a href="http://int.nascholing.be">http://int.nascholing.be</a>	<p><b>AGREEMENTS WITH THE PARTNER</b> In order to offer your organization high quality IST courses for your staff, DNI organizes the IST and makes an agreement with your organization on a.o.:</p> <p><b>Practical things:</b></p> <ul style="list-style-type: none"> <li>• Location, catering, day and hour of starting and ending, number of tutors;</li> <li>• The programme of the IST day by day and the number of contact hours;</li> <li>• The preparation of the participants to participate on the IST;</li> <li>• The syllabus;</li> <li>• The follow up of the IST via OER;</li> <li>• The price of the IST, (tuition fee and accommodation.)</li> </ul> <p>Learning arrangements:</p> <ul style="list-style-type: none"> <li>• The learning needs of the participant(s);</li> <li>• The operational objectives of the IST;</li> <li>• The way of learning during the IST;</li> <li>• The methodology of the IST;</li> <li>• Sharing documents and learning experiences.</li> </ul> <p><b>INSTITUTION ORGANISING THE TRAINING</b> PIC 947512394 Vzw Nascholing in het katholiek onderwijs, Guimardstraat 1, B-1040 Brussels Rik Vanderhauwaert Tel : 0032 2 507 07 85, Fax : 0032 2 507 08 00 Email: rik.vanderhauwaert@katholiekonderwijs.vlaanderen</p> <p>In collaboration with: Dene Magna, Mitcheldean – United Kingdom Aini-Kristiina Jäppinen – University of Jyväskylä – Finland</p> <p>'Diversity in the classroom': Study-visits in 2 schools and an autism-resource center in Camden, London: classroom visits and observations, dialogue with teachers, students and parents and reflection time with the</p>

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<b>Belgium</b>		<p>focus on dealing with diversity (e.g. multilingualism, cultural diversity, diversity in learning), global citizenship and philosophy with children in the curriculum and collaboration between mainstream and special education: 8 February 2017 - 10 February 2017</p> <p>"A discovery study- visit in Oulu, Finland": introduction to the Finnish education system, the work of the city of Oulu in collaboration with schools (e.g. curriculum reform), the teacher training and different schools in Oulu, incl. a special school with an effective model to support inclusion in the Northern Finland and Lapland region: 29 January 2017 - 3 February 2017.</p> <p>Marleen Clissen, marleen.clissen@vsko.be, mobile number: 0032486108958</p>
<b>Belgium</b>	<p>Eekhout Academy</p> <p><a href="http://www.erasmusplus-ist.eu">www.erasmusplus-ist.eu</a> (international site)</p> <p><a href="http://home.eekhoutacademy.be">http://home.eekhoutacademy.be</a> (national site)</p> <p><a href="http://www.schooleducationgateway.eu/en/pub/profile.cfm?do=organisation&amp;id=338">http://www.schooleducationgateway.eu/en/pub/profile.cfm?do=organisation&amp;id=338</a></p>	<p>The Eekhout Academy is an national and international in-service training (IST) organization for schools, centres for adult education, school management, principals, teachers, educators and school governors based in Flanders - Belgium.</p> <p>It is a non-public and non-profit body that is recognized and certified by the State through the Flemish Ministry of Education. The organization is independent and non-political.</p> <p>The Board of Governors is composed out of representatives of the University of Leuven (campus KULAK), the University College VIVES, the advisory body KathOndVla and regional centres for adult education.</p> <p>On national level the Eekhout Academy is one of the market leaders in Flanders and Belgium and organizes yearly about 815 courses. On international level, it's the largest Belgian IST-provider and we run ten different international courses:</p> <p>"Teach, Learn and Quality", "The Power of Non-formal Learning", "STE(A)M or Science, Technology, Engineering, Arts and Mathematics"; "Diversity in Education", "The Motivation of Students", "Differentiated Teaching and Learning", "Teaching Tomorrow", "Meta Learning and Thinking Skills" and Finnish Lessons for European Schools". <a href="http://www.erasmusplus-ist.eu">www.erasmusplus-ist.eu</a></p> <p>The Eekhout Academy acts as KA1 course provider, partner and coordinator in European partnerships and assessor of quality development in international projects. It also coaches schools in the development of their international policy.</p> <p>The Eekhout Academy disseminates and implements educational innovation and has a structured cooperation with the University Leuven and University Colleges offering initial teacher training.</p> <p>We take part in an international network of IST-providers and have bilateral contacts with other European in-service training organizations. We used to be active in Socrates, Lifelong Learning and now are participating in the Erasmusplus programme.</p>

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<b>Belgium</b>		<p>The quality system of the Eekhout Academy is based on the EFQM-system. Our international courses are covered by the Quality Charter that is derived from the GINCO-network (Grundtvig International Network of Course Organizers).</p> <p>PIC = 947859169  Full legal name: Eekhout Academy (vzw Eekhoutcentrum)  <a href="http://www.erasmusplus-ist.eu">www.erasmusplus-ist.eu</a>  Address:  Eekhout Academy  University Leuven campus Kortrijk  Etienne Sabbelaan 53 / mailbox 7642  8500 Kortrijk  Flanders - Belgium  Tel. +32 56 24 61 82  International Senior Officer: Mr Wim Simoens  +32 486 628 748  <a href="mailto:wim.simoens@telenet.be">wim.simoens@telenet.be</a> <a href="mailto:wim.simoens@kuleuven.be">wim.simoens@kuleuven.be</a></p>
<b>Finland</b>	<p>Euneos</p> <p><a href="http://www.euneos.eu/">www.euneos.eu/</a></p>	<p>Strong experience about Comenius, Erasmus+ and other international in-service-training courses  All-around expertise of project-based E-learning (PBeL) in transcontinental settings  Pedagogical and technological knowledge about eAssessment, Web 2.0 tools, tablets in education, design and development of digital learning resources and tools, and personal learning environments for 1:1 computing in Bring Your Own Device settings  Qualities needed for contributing to development work on virtual learning environments  Euneos is a strong and experienced partner for implementing dissemination activities in the framework of European Erasmus+ and other projects.  Tailored study visits to Finland and Estonia for teachers, headmasters, people working with educational management, trustees, school owners and policy makers</p>
<b>Finland</b>	<p>European Bridges Consulting</p> <p><a href="http://www.europeanbridges.com">http://www.europeanbridges.com</a></p>	<p>European Bridges Consultancy has been a European Courses provider since 2002. There have been already more than 1000 educators in 53 courses from 35 countries. The evaluation results have been excellent and the participants are strongly requesting us to move on organising them.</p> <p>In the courses the participants will learn how to motivate the students, also they learn active and modern teaching methods including reflection and evaluation methods. Moreover, the participants will learn how to</p>

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<b>Finland</b>		<p>observe the group dynamics and make interventions in the group. They also learn to understand the development of social skills and improving the intercultural dialogue.</p> <p>The methods used are innovative and suitable for all the educators. The aims, objectives, draft program and the dates of the courses can be found from the courses website <a href="http://courses.europeanbridges.com">http://courses.europeanbridges.com</a> Contact person: Ulla Salomäki, tel +358503827997, email <a href="mailto:ulla.salomaki@europeanbridges.eu">ulla.salomaki@europeanbridges.eu</a></p>
<b>Germany</b>	<p>Institut für Internationale Kommunikation e. V.</p> <p><a href="http://www.iik-duesseldorf.de/">http://www.iik-duesseldorf.de/</a></p> <p><a href="http://erasmus-plus-eu.de">http://erasmus-plus-eu.de</a></p>	<p>Since 1990, the Institut für Internationale Kommunikation e. V. (IIK), a non-profit organization with training centers in Düsseldorf and Berlin, provides in-service teacher training for colleagues teaching abroad German as a foreign language in secondary schools, universities or institutions of adult education. All teacher training courses take place in Düsseldorf. The current programs "Methods Training German as a Foreign Language", "Methods of training to classroom practice GFL" and "Creative GFL lessons" are all focused on teaching practice in schools and in adult education and are taught by experienced trainers. All of our trainers are also active in language teaching. Another important part of our training curriculum is dedicated to the didactical use of new media, internet and web 2.0 in teaching German as a foreign language. We provide a training for Moodle courses, another training for the use of tablets and apps in German lessons and how lessons can be improved by web 2.0 applications. All of our training courses can be combined with an intensive week of language support for colleagues, who wants to refresh their language skills before they take part in one of our teacher training courses. We offer for all of our courses accommodation at host families by request.</p>
<b>Germany</b>	<p>Forum Eltern und Schule</p> <p><a href="http://www.weiterbildung-fuer-schulen.de">www.weiterbildung-fuer-schulen.de</a></p>	<p>Forum Eltern und Schule is an institution of political adult education acknowledged by the federal state of Northrhine-Westfalia. It is carried by Gemeinnützige Gesellschaft Gesamtschule (GGG) e.V. NRW Verband für Schulen des gemeinsamen Lernens, a non-profit organisation working for integrated schools. Educational policy, school development, co-operation between parents and school are main areas of our work. Forum Eltern und Schule was coordinating institution of the Comenius-2.1 project "EU-MAIL - EUropean Mixed-Ability and Individualised Learning" (2003 - 2006). The results of this project have influenced our work to a large extent since then. We have developed a wide range of courses, seminars, conferences on the base of these results. One portion of this are European courses dealing with different aspects of school and learning in European countries. At first there were the partner countries of the EU-MAIL project (Finland, Sweden Norway and England). Meanwhile Northern Ireland (UK), Southern Tyrole (IT) and Scotland (UK) were added.</p> <p>There are two leading questions in our European courses:</p> <ol style="list-style-type: none"> <li>1) How do children learn and how can they be best supported?</li> <li>2) What can schools in different European countries learn from each other for the best support of their learners</li> </ol>

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<b>Iceland</b>	Intercultural Iceland  <a href="http://www.ici.is/">http://www.ici.is/</a>	<p>InterCultural Iceland is a non-profit consortium which develops innovative educational initiatives and offers a broad spectrum of multi-disciplinary expertise and training activities. It was founded in 2003 in Reykjavík Iceland. The main aims of ICI are:</p> <ul style="list-style-type: none"> <li>- To work against any kind of prejudice and discrimination by purposeful consultation and education and by offering practical teachers training courses.</li> <li>--To strengthen the awareness of the advantages of diversity and of migrants as enriching for every society</li> </ul> <p>ICI has become an important research and training centre at a national and European level on the themes of adult training, new competences and teacher training in intercultural education, co-operative learning for didactics, and for anti racist and sensitization training about migration, prejudice and discrimination. Today the Centre has an international reputation for excellence in the areas of training for trainers and teachers, Intercultural education, creative cooperative learning in multicultural groups, anti-racist and sensitization training against prejudice and discrimination on a regional and European level. Since 2003 ICI has developed and tried out new methodology and material with different groups of adults in Iceland and Europe. In 2012 ICI received a GINCO award "QUALITY COURSE PROVISION FOR GRUNDTVIG IST 2012" for a sensitization training course that has been offered in Iceland since 2004 to Comenius and Grudtvig applicants. Now ICI is offering Inservice Training courses through Erasmus+.</p> <p>For these reasons the Centre plays a key role in the field of intercultural education and teacher training on a local and European level, especially for its experience in: cooperative learning, the Complex instruction methodology, active, creative and diverse teaching methods and in the field of anti-racist and anti-discrimination training.</p>
<b>Italy</b>	Associazione Laboratorio del Cittadino  <a href="http://www.laboratoriodelcittadino.org/">www.laboratoriodelcittadino.org/</a>	<p>The Association Laboratorio del cittadino NGO is webmaster, dedicated to the international cooperation, the Education and lifelong learning. Is an institution of research, experimentation, application and dissemination of ideas linked to the education and formation of the environment and citizenship education. The association promotes lifelong learning by creating events, interviews, work groups, seminars and pedagogical activities.</p> <p>The vocation of this association is:</p> <ul style="list-style-type: none"> <li>-to disseminate among different kinds of audience (pupils, teachers, adults, students) the processes of a conscious knowledge of the European roots, citizenship education and starting from heritage works thanks to the European courses and the internet sites allowing a distance formation.</li> <li>-to employ and set different languages (artistic, scientific and literary) using real or virtual notebooks to be transformed into 'travelling notebooks' or 'on the road notebooks' describing the different territories</li> </ul>

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Italy		<p>-to contribute to the fulfilment of European projects through the creation of websites, e-books, interface connections among the different partners and cultural, artistic and scientific assistance. Its members are educators, artists, researchers, scientists, writers, educators. The association " Laboratorio del cittadino ", located in Castiglione del Lago, Region Umbria, Center Italy. As a National association, it relies on a network of schools and educational organizations, colleges, vocational schools in different regions of Italy (Toscana, Umbria, Abruzzi, Romagna) in other European countries (Italy, Belgium, Greece, Turkey, Poland, Portugal, Spain, Romania, Finland, Scotland, Norwich, Slovakia).</p> <p>Training Courses: "Grand Tour in Europe: Creativity, Innovation, Active Citizenship and Intercultural Dialogue" "Europe between Mythology, Modernity and Multiculturalism"</p> <p>Tasks of the participant before, during and after: Organizers will provide a very detailed program and every useful information about the preparation of the course, his development, his documentation and report. Many high quality educational resources already exist on standard or electronic supports. Participants have to contribute to the developing of the training with their culture and background in order to ensure a in order to ensure a continuous comparison between them, exchanging their cultures, visions, knowledge and interest. It's request an active participation in order to ensure a good developing of the training. During the training participants will always interact with trainers and professors. After the training all the participants will have some tasks related to the creation of a common final products that will be available on the website/blog of the training.</p> <p>Competences to be acquired by the participant: The course will have theoretic meetings, visits, seminaries and practical activities. This method will lead to a realization of a formative path overall thanks to the participants that will finally appreciate the didactic value of a new learning method, deeply transversal in his approach, that mainly leads to a new point of view, focusing on the cultural interaction, and also trains to the documentary production and creativity tools, to promote the creation of strong inks between people and territory. This method gives to teachers and educators an important educational tool, both in terms of content and knowledge and in terms of awareness of safeguarding cultural heritage in Europe and worldwide. Activities related to the recognition and preservation of diversity and its various forms of expression, promoting better mutual understanding between cultures and peoples. Cross competences to develop educational and pedagogical programs with different subjects and themes, crossing different disciplines and sectors. Competences related to developing of European net and project, promotion and creation of learning partnership between schools, companies and the civil society;</p>

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<b>Italy</b>		<p>Interpersonal, intercultural and social competences.</p> <p>Monitoring and Mentoring of the participant before, during and after the mobility:  Participants will be monitored everyday in base of their attention, their active participation and in base of their works. Everyday there will be a workshop session that will be useful to evaluate the participants and their active participation.</p> <p>After the training, it's request to the participants to take part in the developing of the website/blog of the course, carrying contents and taking part in the discussion and exchange of knowledge and good practices.</p> <p>Elaboration during the stage of network projects;  - Follow up of implementation of the projects in the schools through the website;  - Mutualisation of the educational approach: sending of documentation (texts, educational sheets, exhibition, photographs, videos) with the use of collaboration through the website (blog, collective production of knowledge, auto-evaluation of the course);  - Networking of the works (in order to elaborate new projects Erasmus +);</p> <p>Evaluation and Recognition of the mobility:  Everyday there will be a monitoring and evaluation session, at the end of the training we will request to the participants a sort of reports to be uploaded in the website, with evaluation in different fields, as communication, topics, places, transports, organization. The report will be accompanied by a workshop evaluation, manual, arts, modelling....</p>
<b>Latvia</b>	<p>TA Group  <a href="http://www.ta-group.eu">www.ta-group.eu</a></p> <p><a href="http://www.ta-teachers.eu">www.ta-teachers.eu</a> –  platform for teachers  interested in the  development of thinking  skills</p> <p><a href="http://www.ta-parents.eu">www.ta-parents.eu</a> –  platform for parents and  grandparents interested in  the development of  thinking and language skills  of their children and  grandchildren</p>	<p>TA Group is an educational company that focuses on bringing thinking into education. We develop thinking-based curricula, help teachers and students integrate the development of thinking skills into the learning process and consult organisations on the topics of thinking-based learning, educational problem-solving and construction of effective learning processes.</p> <p>Below you can see brief description of some of our courses. We also offer tailor-made courses for organisations.</p> <p><b>BRINGING CREATIVITY &amp; THINKING SKILLS INTO THE EDUCATIONAL PROCESS</b></p> <p>Practically everyone agrees that it is important to develop creativity and thinking skills of learners. However, when it comes to specific thinking tasks, lessons or curricula, it becomes evident that there are more questions than answers. What do we actually mean by thinking? When can you say that we help our learners become better thinkers? Can thinking be assessed?</p> <p>The course provides answers to these questions and illustrates them by examples from various subjects at different stages of learning (from pre-school to tertiary). The course is built on the experience of embedding thinking into the learning process in various schools across Europe. Specific examples can be obtained from the community of thinking teachers website (<a href="http://www.ta-teachers.eu">www.ta-teachers.eu</a>)</p>



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Latvia		<p><b>MANAGEMENT OF THE XXI CENTURY SCHOOL</b>  A successful modern educational establishment must be effective both in terms of the learning model it proposes and the way it is managed.  A systemic approach to educational management is one of the requirements for an effective 21st century school. A clear vision of the role of all elements of the organisation, understanding trends in the field and the requirements they set, an ability to identify and apply resources for solving problems the organisation is facing are some of the features of this approach. Its successful application allows the management team to identify the cause of problems, foresee potential challenges and work out specific solutions.  In this course participants are introduced to some tools for building a systemic picture of their organisation development and mechanisms for identifying priority areas for the coming years.  The course has a strong practical focus. It is advised that at least two members of the management team take part.</p> <p><b>COMPETENCES FOR A MODERN TEACHER: A PATH FROM TEACHING TO LEARNING</b>  Many European countries are undergoing curricular reforms. One of the buzz words associated with the process is competence. Modern teachers are expected to develop competences of their learners. What are the implications for a regular teacher? How are the competences different from the knowledge and skills that have always been present in the curriculum? In what way should the educational process change to ensure that learner competences are developed?  The course aims to answer the above questions through considering specific examples from various subjects and age groups and inviting participants to participate in hands-on activities aimed at re-orientating their own teaching and making it more competence-based.  <b>Problem Management &amp; Effective Education based on TRIZ</b>  What do we call a problem? Is there a strategy that can help us move from the problematic situation to the idea of a solution? Can this strategy be mastered by school leaders to ensure successful management of educational problems?  This course provides answers to the above questions by introducing the participants to the Theory of Inventive Problem Solving (TRIZ). The course is aimed at school leaders, policy makers, educational administrators and professionals interested in improving their problem-solving skills.  All participants bring their own problems and deal with them during the course. This ensures a strong practical focus.</p> <p><b>CREATIVITY &amp; THINKING SKILLS IN LANGUAGE EDUCATION</b>  This course introduces language teachers to the Thinking Approach to language teaching and learning (<a href="http://www.thinking-approach.org">www.thinking-approach.org</a>). The approach provides teachers with specific tools and techniques that allow them to integrate the development of thinking skills in the process of teaching a language. Participants are also</p>

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<b>Latvia</b>		<p>given the opportunity to develop or adapt own teaching materials to bring creativity and thinking to their own classes.</p> <p>The course is based on over 15 years experience of developing and application of the approach across Europe. Both mother tongue and foreign language teachers are welcome.</p> <p>Creativity &amp; Key Competences of Children Aged 3-10 through OTSM-TRIZ</p> <p>Although key competences have become an important part of the European educational discourse, most people still tend to associate them with older learners. 'They are still too young', 'there are more important things', 'let the children enjoy, there will still be time for learning' – these are just some of the phrases one can come across.</p> <p>This course is for those who believe in rich and enjoyable learning and agree that creativity and key competences can also be developed when working with young and very young learners. Both pre-school and primary school teachers are welcome.</p>
<b>Malta</b>	<p>ETI - Executive Training Institute Malta</p> <p><a href="http://www.etimalta.com">www.etimalta.com</a></p>	<p>ETI Malta (Executive Training Institute) is a training provider based Malta which has been running CPD (Continuing Professional Development) training programmes addressed at the educational sector since 2009. The in-service training programmes address the needs of teachers and professionals in the education sector, at both primary and secondary levels (Comenius), the VET, Tertiary and the Adult (Grundvig) education sectors. The mobility training programmes are mainly based on the application of methodologies in language teaching at all levels, the application of ICT Tools and Technology Enhanced Learning in the classroom, the application of CLIL, as well as professional development courses in Communication Skills in English, Intercultural and Interpersonal Skills.</p> <p>Most of these training programmes were the results of past KA2 projects in which ETI was a partner including: POOLS (2002-UK/05/B/F/LA-62_355) and POOLS-M (Project for Open Online Learning System) ( LLP-LDv-TOI-2009/DK-902) and the TOI project METHODS (2013-1-FR1-LEO05-47980)</p> <p>ETI is currently working as teachers, developers and researchers on the KA 2 projects: CLIL4 U ( 537672-LLP-1-2013-1-DK-KA2-KA2MP) <a href="http://www.languages.dk/clil4u/index.html#Introduction">http://www.languages.dk/clil4u/index.html#Introduction</a>  <a href="http://www.languages.dk/methods/index.html">http://www.languages.dk/methods/index.html</a></p>
<b>Netherlands</b>	<p>Chain foundation</p> <p><a href="http://chain.eu/?m3=37743">http://chain.eu/?m3=37743</a></p>	<p>Cultural Heritage programmes, in combination with</p> <ul style="list-style-type: none"> <li>* interactive use of ICT,</li> <li>* content language integration (English) via theatre, writing articles, presentations</li> <li>* various forms of artistic expression (drama, visual arts, video, translating poetry)</li> </ul>

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<b>Northern Ireland</b>	Holy Cross Primary School  <a href="http://www.holycrossfulham.org.uk/">www.holycrossfulham.org.uk/</a>	<a href="http://www.holycrossfulham.org.uk/">www.holycrossfulham.org.uk/</a>
<b>Spain</b>	iDevelop / euroMind  <a href="http://www.idevelop.es/">http://www.idevelop.es/</a>	<p>iDevelop is an international training provider specialised in the development of professionals working in the educational sector by promoting, supporting and providing training activities in accordance with the Erasmus + principles and ET 2020 framework for cooperation in education and training. Many years of experience working closely with schools all over Europe has allowed us to reach a deep understanding of the reality of the teaching sector. Hence, iDevelop is able to observe the needs, new tendencies and the continuous changes the educational system is undergoing.</p> <p>Thanks to this background, iDevelop have launched a wide range of courses and training events which provide all the necessary tools to improve the skills of teachers and school staff.</p> <p>Under this framework we provide training 100% fundable by Erasmus+ programme for teachers and school staff about many different topics. Training activities involve a full interaction and integration of participants; therefore they are delivered in a friendly and inspirational atmosphere. Delivery method applied during the course is the combination of: empirical evidence, workshop approach, case studies, teamwork, thematic simulations, use of so-called mind tools and discussion.</p>
<b>Spain</b>	ENGLISH MATTERS  <a href="http://www.englishmatters.org/">www.englishmatters.org/</a>	English Matters has been providing quality Continuous Professional Development (CPD) programmes for teachers and schools since 1999. English Matters' programmes are a fine example of European co-operation where innovative and effective teaching and learning methodologies are actively supported. English Matters introduces a European Dimension in its activities and encourages international networking and the building of learning partnerships. This facilitates the dissemination and exchange of good practice and professional expertise, either at school or institute level, or on a personal basis.
<b>UK</b>	Anglolang Academy of English  <a href="http://anglolang.com/">http://anglolang.com/</a>	<p>We offer the following as one or two week courses:</p> <ul style="list-style-type: none"> <li>Inagge and Methodology for Teachers</li> <li>Content and Language Integrated learning ( CLIL)</li> <li>Effective Use of Technology in teaching</li> <li>English language Training for Vocational Teachers</li> <li>Intensive English</li> </ul>

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UK	oxford international study centre  <a href="http://www.oxintstudycentre.com/">www.oxintstudycentre.com/</a>	<p>Oxford International Study Centre is situated in the very centre of Oxford, surrounded by the Colleges of the University. OISC is accredited by the Independent Schools Inspectorate (grade 1 in all categories : “exceeds expectations”), and has UKVI Tier 4 Sponsor Status. The College is also a Member of the European Council of International Schools and of Study UK.</p> <p>The Directors are Robert Marsden ( Eton College and INSEAD) , and Carolyn Llewelyn, who graduated from St. Anne’s College, University of Oxford, in Modern and Medieval Languages. They have both worked in international education for over twenty years. The teachers at OISC are from leading universities, including Oxford and Cambridge.</p> <p>OISC provides high quality year round and short programmes which offer:</p> <ul style="list-style-type: none"> <li>• Programmes for teachers and other professionals. These include:               <ul style="list-style-type: none"> <li>- Refresher programmes for teachers in all subjects for all age groups ;</li> <li>- CLIL;</li> <li>- Programmes for teachers of Early Years (Creativity in the Classroom);</li> <li>- Programmes for Teachers of Special Educational Needs;</li> <li>- Seminars for Educational Managers and Administrators;</li> <li>- English Language...History and Usage</li> </ul> </li> <li>• Flexibility of programme content and starting dates.</li> <li>• Excellent contacts with the University, enabling students and clients to be taught in and live in the Colleges of the University in the vacations. High calibre tutors and visiting speakers from academe or business ;</li> <li>• A range of over twenty subjects with programmes for juniors, teens and adults</li> <li>• Strong links with a large number of British Universities (including Oxford and Cambridge) and British Boarding Schools.</li> <li>• A high level of pastoral care for students, including personal tutors and regular reports.</li> </ul>
UK	LFEE Europe  <a href="http://lfee.net/">lfee.net/</a>	<p>LFEE Europe has been an international course provider since 2002, delivering expert professional development training for specialist and non specialist teachers of English, French or Spanish. Our teaching team consists of native speakers who are all experienced and fully qualified teachers committed to promoting language learning and teaching throughout Europe. Our training programme is organised and delivered by ourselves, from accommodation to course content and delivery.</p> <p>Our courses are the result of previous international projects and are constantly developed and assessed. We provide quality courses within an informal and relaxed learning and teaching atmosphere. The training venues are in Edinburgh, Lyon and Malaga, three stunning and culturally inspiring cities.</p>

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UK		<p>Aims of our courses:</p> <ul style="list-style-type: none"> <li>- To improve methodological expertise in the learning and teaching of Modern Languages</li> <li>- To embed modern Languages across the curriculum (soft CLIL)</li> <li>- To use ICT tools effectively</li> <li>- To provide participants with materials and ideas suitable for the teaching of Modern Languages at primary, secondary level or adult education</li> <li>- To develop cultural awareness and understanding of contemporary Britain/France/Spain</li> <li>- To improve participants' competence and performance in English/French/Spanish</li> </ul> <p>We also organise study visits in Scotland for education stakeholders interested in self-evaluation, responsibilities and quality control within the child-centred Scottish Education System. This includes school visits, meeting with Scottish inspectors and Quality Improvement Officers.</p>
UK	<p>International Study Programmes</p> <p><a href="http://www.international-study-programmes.org.uk/">www.international-study-programmes.org.uk/</a></p>	<p>INTERNATIONAL STUDY PROGRAMMES has over 30 years' experience in designing teacher development courses for European ministries of education, teacher-training institutes and schools and has a well-founded reputation for providing quality courses.</p> <p>As a course provider with many courses in the Comenius-Grundtvig Database, ISP arranged courses for thousands of EU-funded teachers and now continues to cooperate with European schools in arranging courses funded by Erasmus+.</p> <p>ISP offers an unusually wide variety of in-service teacher training courses, not only for teachers of English and CLIL but also for teachers of other subjects including science, music, art and drama as well as for head teachers and inspectors. Each course is designed to meet the training needs of specific types of teachers.</p> <p>Teachers' courses may include:</p> <ul style="list-style-type: none"> <li>•practical methodology workshops with eminent teacher trainers and ELT authors, providing new ideas, techniques and materials for Teaching English as a Foreign Language or for CLIL</li> <li>•English language training</li> <li>•visits to British schools or colleges and discussions with teachers and head teachers</li> <li>•lectures &amp; workshops on aspects of British culture and Britain today and cultural visits</li> </ul> <p>Courses for which individual educators are invited to apply take place throughout the year and include:</p> <ul style="list-style-type: none"> <li>•Courses for Pre-primary Teachers of English</li> <li>•Language &amp; Methodology Courses for Primary Teachers of English</li> <li>•CLIL Courses for Primary Teachers</li> <li>•Courses for Secondary Teachers of English</li> <li>•CLIL Courses for Secondary Teachers who teach their subject "bilingually" in English</li> </ul>

Country	Institution	Description of the institution
UK		<ul style="list-style-type: none"> <li>•Courses for Teachers in Vocational Schools</li> <li>•Courses for Teachers of pupils with Special Needs</li> <li>•Courses for Teachers of English to Adults</li> <li>•Courses on Using Technology for teaching English &amp; other subjects</li> <li>•Courses for teachers of Science, History, Geography, Art, Music or Drama</li> <li>•Courses for Head teachers and for Schools Inspectors &amp; Advisers</li> <li>•English for inter-school communication - language courses for teachers</li> </ul> <p>Many “tailor-made” courses for groups of educators are also arranged. ISP specialises in designing courses to meet the priorities of schools applying for Erasmus+ funding.</p> <p>ISP arranges educational programmes in 14 attractive locations in England, Wales, Scotland &amp; Northern Ireland, not only for teachers but also for school groups and vocational students.</p>
UK, Spain	Interacting  <a href="http://www.interacting.uk.com">www.interacting.uk.com</a>	Playing CLIL, Every Class Your Stage, Play to Learn, Stretching the Imagination Practical courses bringing creativity to learning. Games and task based approaches with a 'how to do it' content.
UK	International Projects Centre  <a href="http://www.ipcexeter.co.uk">www.ipcexeter.co.uk</a>	Specialising in teacher training courses, language projects for school groups, and an international junior summer school, we want to introduce you to Exeter, the city with the 'best quality of life' in the UK. We have more than 20 years' experience of providing courses for teachers and students. Our friendly, experienced team will assist you with every aspect of your stay, and our host families will help you to feel a part of this special community. Courses combine professional English language training with an introduction to English culture and visits to the most beautiful parts of our region. IPC - Innovative, Professional, Caring for you.