META PROJECTS IN LANGUAGE PREPARATION
WHO IS META, o.p.s.?

- NGO from Prague, Czech Republic; founded in 2004;
- 3 main goals:
  - Support young migrants in education (social counselling for families, language courses, support by volunteers)
  - Support teachers working with migrants (children/pupils with different mother tongue) – seminars, web side www.inkluzivniskola.cz, counselling
  - Support of system changes in education of children/pupils with different mother tongue

www.meta-ops.cz
A) KIKUS WITH US

- ERASMUS + project
- Strategic Partnerships in the field of Education, Training and Youth
- Duration of the project: 24 month (ends in August 2016)
- 5 partners (2 nurseries, 3 NGOs)
GOALS OF THE PROJECT

- Education in method KIKUS for nursery and language teachers from Czech R. and Slovakia (June 2015, 2016)
- Translation of KIKUS method and materials into Czech and Slovak language
- Implementation of KIKUS method into the instruction
WHAT IS KIKUS?

- means: Kinder in Kulturen und Sprachen (Children in cultures and languages)
- Systematical **language instruction by play** in small groups (max. 8 ch.), suitable mainly for **children in age of 3 to 10 years**
- It exists for **German, English, Spanish, Turkish** and now for **Czech and Slovak...** (as a second or foreign language)
- Method **supporting multilingualism** and language instruction in nursery and first grades of elementary schools
- It was developed by Dr. Edgardis Garlin in 1998 in Germany
KIKUS WORKS ON SEVERAL LEVELS:

- **Vocabulary** development „L1“ and „L2“ (using picture cards, toys, „real things“, parental and L1 involvement)

- **Communication, listening and speaking** in authentic context (in games, using figurines,..)

- **Grammar and language structure** → implicitly in communication, instructions, songs, working with picture cards etc.

See more: [http://www.kikus.org/home.html](http://www.kikus.org/home.html)
KIKUS HAS SPECIAL MATERIALS:

- Picture cards – vocabulary and grammar development
WORKSHEETS
Parents involvement (sheets for homework)
METHODOLOGY

CONTENTS:
- Method description
- The lesson structure (rituals, magic bag)
- Materials
- Work with parents and multilingualism
B) CLICK WITH SCHOOL

- Project supported by VELUX foundation
- Duration: 31 months (January 2016 – July 2018)

**GOALS OF THE PROJECT**

- Social counselling, language support
- **Develop and twice pilot 1YPC** (one year preparatory course) for migrants in age of 15-20 (25)
WHO FOR? WHAT? AND WHY 1YPC?

- The course is designed for migrants between the ages 14 to 20, who wish to study at a secondary school in the Czech Republic, but their knowledge of Czech is not sufficient (beginners);
- The course will be realized in Prague for 30 student from anywhere in CR;
- its length is one school year, 6 hours a day;
- the course is provided for free.

WHY: There is no systematic support for migrant students in secondary schools (before and during studying) – we want to show that is important and possible... BUT there is no systematic support for elementary pupils neither.
HOW IS 1YPC SPECIFIC:

We chose **thematic and project approach**, because it:

- helps to teach and learn language in context
- supports communication and cooperation
- helps learning the vocabulary and academic language of elementary school subjects in interesting and with life-connected topics
- develop study skills (reading skills and strategies)
- helps to prepare coping with „academic demands“ of secondary schooling

We are inspired by J. Cummins, P. Gibbons, SIOP model
EXAMPLE OF ONE TOPIC – HUMAN BODY

Under Topics:
- **Stunts and records** (human body as a perfect instrument) – evocation to the topic
- **Organs and their system** (describe human body and its parts, organ system – vocab, academic language structures, working in L1 and L2)
- **Chemical composition of human** body (+intro into chemistry – elements, atoms...)
- **At the doctor** (hands-on communication)
- **Senses** + experience and its reflection (intro into essays)
- **Measuring** – intro into physical quantities (length, weight, temperature...)
- **Sports and cheering** + first help

With the emphasis on **connection of content and language learning**, **background experience** connection, reading and writing strategies, **hands-on** communication and materials, **cooperation**, **L1** vocabulary and knowledge liason, ....
Thank you!
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