



Erasmus+

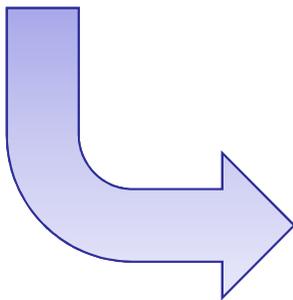
The Paris Declaration and the contribution of School Partnerships

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Bonn, 24 May 2016*

The “Paris Declaration”

Background:

- Charlie Hebdo shooting, January 2015
- Copenhagen shootings, February 2015



Informal meeting of EU Ministers of Education in Paris on 17 March 2015

The “Paris Declaration”:



*Declaration on
Promoting citizenship
and the common values
of freedom, tolerance
and non-discrimination
through education*



The “Paris Declaration”:

...need to cooperate and coordinate, to exchange experiences, and to ensure that the best ideas and practices can be shared throughout the European Union

- Four aims on the European level:





1) Citizenship, social inclusion and intercultural competences:

Ensuring that children and young people acquire social, civic and intercultural competences, by promoting democratic values and fundamental rights, social inclusion and non-discrimination, as well as active citizenship;



2) Critical thinking and media literacy:

Enhancing critical thinking and media literacy, particularly in the use of the Internet and social media, so as to develop resistance to all forms of discrimination and indoctrination;



3) Equitable education:

Fostering the education of disadvantaged children and young people, by ensuring that our education and training systems address their needs;





4) Intercultural dialogue:

Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.



The contribution of Erasmus+

Key Action 1
Learning
mobility of
individuals

Key Action 2
Cooperation for
innovation and the
exchange of good
practices

Key Action 3
Support for
policy reform



Key Action 2

Cooperation for
innovation and the
exchange of good
practices

- **Strategic partnerships:**
involving schools, local
authorities, other
stakeholders in education
- **eTwinning:**
online community for
schools



Strategic partnerships:

*...priority will be given to actions addressing **diversity** in (formal and non-formal) education and training, developing **social, civic, intercultural competences** and **media literacy, combating discrimination and segregation, tackling bullying, reducing disparities** in learning outcomes affecting learners with disadvantaged backgrounds...*

*...particular attention will also be given to support projects involving **refugees, asylum seekers and migrants** and/or focusing on the topic of the refugees' crisis in Europe.*

*...**supporting teachers** in dealing with diversified groups of learners (such as refugees, asylum seekers and migrants).*

*...addressing **multilingual classrooms** through methods building on diverse language skills alongside the main language of instruction.*



- Job shadowing
- Teaching assignments
- Professional development courses

Key Action 1
Learning
mobility of
individuals

...particular attention will be given to support projects that train teachers in such areas as training refugee children, intercultural classrooms, teaching pupils in their second language, classroom tolerance and diversity.



Specific call for proposals:

**Social inclusion through
education, training and
youth**

*Up-scaling and disseminating
innovative good practices falling
under the scope of the Paris
Declaration*

Deadline: 30.05.2016

Key Action 3
Support for
policy reform



Thank you for your attention!
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