Erasmus+
The Paris Declaration and the contribution of School Partnerships

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The “Paris Declaration”

Background:
- Charlie Hebdo shooting, January 2015
- Copenhagen shootings, February 2015

Informal meeting of EU Ministers of Education in Paris on 17 March 2015
The “Paris Declaration”:

Declaration on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education
The “Paris Declaration”:

...need to cooperate and coordinate, to exchange experiences, and to ensure that the best ideas and practices can be shared throughout the European Union

➢ Four aims on the European level:
1) Citizenship, social inclusion and intercultural competences:

Ensuring that children and young people acquire social, civic and intercultural competences, by promoting democratic values and fundamental rights, social inclusion and non-discrimination, as well as active citizenship;
2) Critical thinking and media literacy:

Enhancing critical thinking and media literacy, particularly in the use of the Internet and social media, so as to develop resistance to all forms of discrimination and indoctrination;
3) **Equitable education:**

Fostering the education of disadvantaged children and young people, by ensuring that our education and training systems address their needs;
4) Intercultural dialogue:

Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.
The contribution of Erasmus+

Key Action 1
Learning mobility of individuals

Key Action 2
Cooperation for innovation and the exchange of good practices

Key Action 3
Support for policy reform
Key Action 2
Cooperation for innovation and the exchange of good practices

• **Strategic partnerships:**
  involving schools, local authorities, other stakeholders in education

• **eTwinning:**
  online community for schools
Strategic partnerships:

...priority will be given to actions addressing diversity in (formal and non-formal) education and training, developing social, civic, intercultural competences and media literacy, combating discrimination and segregation, tackling bullying, reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds...

...particular attention will also be given to support projects involving refugees, asylum seekers and migrants and/or focusing on the topic of the refugees' crisis in Europe.

...supporting teachers in dealing with diversified groups of learners (such as refugees, asylum seekers and migrants).

...addressing multilingual classrooms through methods building on diverse language skills alongside the main language of instruction.
Key Action 1: Learning mobility of individuals

- Job shadowing
- Teaching assignments
- Professional development courses

...particular attention will be given to support projects that train teachers in such areas as training refugee children, intercultural classrooms, teaching pupils in their second language, classroom tolerance and diversity.
Specific call for proposals:

**Social inclusion through education, training and youth**

*Up-scaling and disseminating innovative good practices falling under the scope of the Paris Declaration*

Deadline: 30.05.2016
Thank you for your attention!
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