



Feedback from Cologne Conference (18-19 June 2018) – wishes for KA1 in the future programme

Administration

- Simplification of administrative procedures thus making the programme even more accessible
- Easier procedures of applying
- I also wish the applications to become more simple and easier for someone to complete
- A simplified procedure for applying and managing a KA1-project
- Simplify the application forms, unify KA1 with KA2
- Little less of the paperwork...
- To have less paperwork
- As for the different sections of the application form, I would like it to be less repetitive. I mean some of the questions about goals, impact and European development plan tend to overlap or be restated.
- Less documentation to be done
- Guidelines with the instructions of the rules to respect (the kick off meeting is too late in general) and we need answers on the administrative part
- Integrated IT tools
- School Education Gateway should be further integrated with the eTwinning site.
- Clear implementation rules
- I would like that all National Agencies from all European countries have clearer and unique criteria about the procedure to follow for paper work, schools, course providers...
- More equality between requirements for schools (from the different agencies)
- I feel it is very important not to over complicate KA1 and to ensure it is kept as accessible as possible.

- It would be advisable to allow the beneficiaries to have more flexibility for changing courses, even if they have been chosen before applying for a grant and included in the application, as well as for sending more than one person from the same institution to a course/conference (in some countries, the NA is currently quite strict in those respects, but the schools themselves should be able to decide what is the best course of action in their case)
- I feel it is very important not to over complicate KA1 and to ensure it is kept as accessible as possible.
- Project period applications to be received twice a year.
- Criteria for Receiving Organizations / Training Providers to be featured on Teachers Academy
- Grant results should be published in the winter (December?)
- Many teachers are not happy about the fact that only school administration can decide who will be educated (at least in XXX), so it would be great to have a possibility for some teachers at least those, who can prove that they really deserve it, to choose a course or job shadowing for themselves as well, it could be a parallel type of mobility to the existing one in which schools are choosing how to educate the staff.
- Procedure to select the participants must be more easy
- Possibility to create course specific with a small KA2

Quality management / Evaluation

- Connect the Mobility Tool evaluations to the course catalogue
- Criteria for quality of KA1 courses
- Better quality maintenance courses (via among else evaluation)
- Official quality control process for the course catalogue courses (e.g. a course provider quality label)
- A robust and reliable list of approved, quality courses for all to use
- I wish the course catalogue on School Gateway to show the feedback that the participants mentioned in the report to the National Agency. In this way will be provide the quality of each course.
- A more structured evaluation of the quality of available courses provided in a new platform/database or within SEG
- More specific selection of training providers and some rules for them too
- One factor that became very clear from the conference was the need for a better level of quality from training providers, so I feel this is clearly an area we all need to improve.
- There should be a universal demand for accountability for everyone taking part in mobilities (some part that is filled by all participants individually not only

by one coordinator who does it for the whole school)- a report that should be published and available to every citizen in the EU not only to the European commission and NA representatives. It will make the project quality transparent across the EU and will allow people to learn from the best practices in other countries. It was also offered at our workshop to trace the long-term effect of mobilities and ask participants to reflect on the results and changes in their work after some 3-5 years after the mobility (irrespective of the fact in which school they work at the moment, as experience should not disappear with the change of the work place).

- Enriching the projects' quality and finding the way to receive reliable feedback regarding the different training courses
- Training providers should undergo a full Accreditation by EU CION / Erasmus +NAs every 2 years. The accreditation will take into account :
 - ❖ Training providers should fulfill at least two of the following criteria:
 - ❖ Demonstrate at least 2 years of continuous experience in providing training courses in the framework of European programmes (such as LLP, Erasmus +, Nord+, Interreg, ESF e.a.);
 - ❖ At least one accreditation as training centre (such as membership of national or international professional associations, any kind of recognition obtained from public institutions);
 - ❖ Previous participation at least in one EU project (as coordinator or as a partner).
 - ❖ Profile of trainers and proof that the trainers are committed or tied to the training organization.
 - ❖ Providers should be legally constituted with a physical address in one of the participating programme countries.
 - ❖ Courses/ training programmes featured should enhance the European dimension of the course and to aim at a multinational group of participants as well as trainers.

Budget / Funding

- Higher contribution for the daily course fee: 70€ not enough, especially in certain countries
- Different approach for the course fee system, because the grant linked with the number of days has attracted some course providers to offer long courses with little content (e.g. only 4.5h tuition per day, inflating the course programme with additional/secondary activities, etc.)
- Staff mobility course fees should be according the country bands.
- Organizational support budget should be one fee per school/project depending on size of school/organization/consortium and size of project.

- Training course fee grant to be applied to training in HEs and VETs.
- Separate funding for future teacher mobility traineeships in schools in Erasmus+ traineeships. They have a huge impact in schools.
- Flexible budget
- More budget
- Continuing funding for KA1 courses on the same financial level (minimum) and simpler application procedures for schools.
- Simplified and stable funding rules for both beneficiaries & NAs

Pupil mobility

- I would really appreciate student mobilities
- I'm really happy that general education pupils will get the opportunity to do internships abroad as well. Too bad that partial art education is not considered within Education.
- How the new program will fill the pupil mobility opportunities with pedagogical approaches? As I understand for now the most important aspect is to spend the money and not to spend the money efficiently!!
- Pupil mobility and exchanges of pupils + ceilings for requested grants and budget items to reach more schools
- The idea of having a student mobility I feel is a positive step

Cooperation / Collaboration

- More and better structured discussions among NA-staff
- Collaboration among course providers and between providers and other stakeholders
- A proper connection between stakeholders and quality training possibilities
- Better communication between the Commission and those practically involved
- As a training provider, the most important issue is to be kept informed of the development, in order to be ready for its full implementation (no one was ready in 2013 I think).
- It would be great if School Education Gateway or other website would allow not only course providers but also schools (or at least National Agencies) to place information about their interests and types of courses they are looking for, it would help course providers to improve/adjust the offer of courses a lot and would make the searching process more efficient.

General remarks

- I don't see KA1 much problematic, I think it should not change much
- To continue to Support KA 1 staff mobility training
- More support actions which will further enhance the internationalization of education
- Impact of Brexit?
- I wish as schools to continue having this opportunity through this programme for professional development and empowerment.
- More of the same please.
- I want to know more about 'Sport' call in future Erasmus KA1