

Discussion Round 7: What is necessary for good” the learning results in favour for the development of the school? preparation of course participants before the course and afterwards for transfer of learning results

The “whole school approach” of ERASMUS+ changed the preparation of course participants. Formerly under Comenius it was an individual task. Now it is a task which involves the whole school or at least a part of it. What is the mission that the course participant gets from the school in order to be able to “exploit

Representatives of all three stakeholders took part in the discussion.

The discussion was structured along the phases of a KA-1 project:

Preparation of Application

Planning including staff

- NA representative (26 projects / year): reminding and checking with the schools about their planning
- Research for course providers way in advance

Start of project

Selection of course participants

- Asking about needs of staff members and agreeing on topics via digital platforms (school)
- Change choice of courses if necessary

Preparation of course participants: what are their tasks?

Preparation of course participants: How can they prepare for the course and what do they need?

- Sending out guide for participants, learning log and ask for reports afterwards (course provider)

During course

What kind of help is there for participants to keep track of their tasks and of what they are learning?

- For almost every course school visits are very important: experiencing how teacher colleagues in other countries organise learning
- Sending out guide for participants, learning log and ask for reports afterwards (course provider)

After course

Transfer of learning results

- Follow-up: in the class room, exchange with fellow teachers and parents
- Asking students for feedback

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