

Assessment Companion for Thinking Skills (ACTS): how can my school benefit?



Dr. Alexander Sokol
TA Group, Latvia
info@ta-group.eu
www.ta-group.eu

THINKING APPROACH GROUP



TA Group is an **educational company** that provides services in the field of **development of thinking skills** of various groups of learners. We run **teacher education** seminars and workshops, **develop thinking oriented materials** and curricula and help organisations introduce the **thinking dimension** in their work.

thinking in education
(teacher education, materials development & educational consultancy)
www.ta-group.eu



search...

Upcoming events

29 April: **Deadline** for grant applications for residential courses

All upcoming events

Get in touch:

Share your ideas or questions with us **online** or **phone**.



Our educational projects are connected with various aspects of developing one's thinking:

- > Thinking Approach
- > PASS
- > TA for Teachers
- > Innovations in Teaching Russian
- > New Learners





My aim

**To get you to reflect
on the place of thinking
in your school through
offering the experience of
assessing thinking.**

Thinking in our Classrooms

Do you think you develop thinking skills of your learners
(*please think about your classroom*)

a) **All the time** – learners can't master my subject without well-developed thinking skills;

b) **Most of the time** – a larger part of what we do in the lessons helps my learners develop thinking skills;

c) **Sometimes** – some activities in the materials we use help the learners develop their thinking skills;

d) **Hardly ever** – the materials we use don't help the learners develop their thinking skills.

Most teachers choose B

What is thinking competence?

Metacognitive

competence is a set of learner's competences required for independent learning activity.

Thinking

competence is a set of knowledge, skills and attitudes for structuring and reorganising information aimed at identification, analysis and effective resolution of non-typical problems (i.e. avoiding a large number of trials and errors) in situations when no standard solution is available.

metacognitive competence vs thinking competence

Defining & improving one's learning objectives

Do you thinking it is useful?

Do you think it is easy?

Define your objectives for this conference!

Towards assessment...

Look at the objectives defined by the people at your table.
Are they all equally good?

Can you single out the objectives that are better?
How would you explain this?

Should we assess the quality of learners'
objectives? Why (not)?

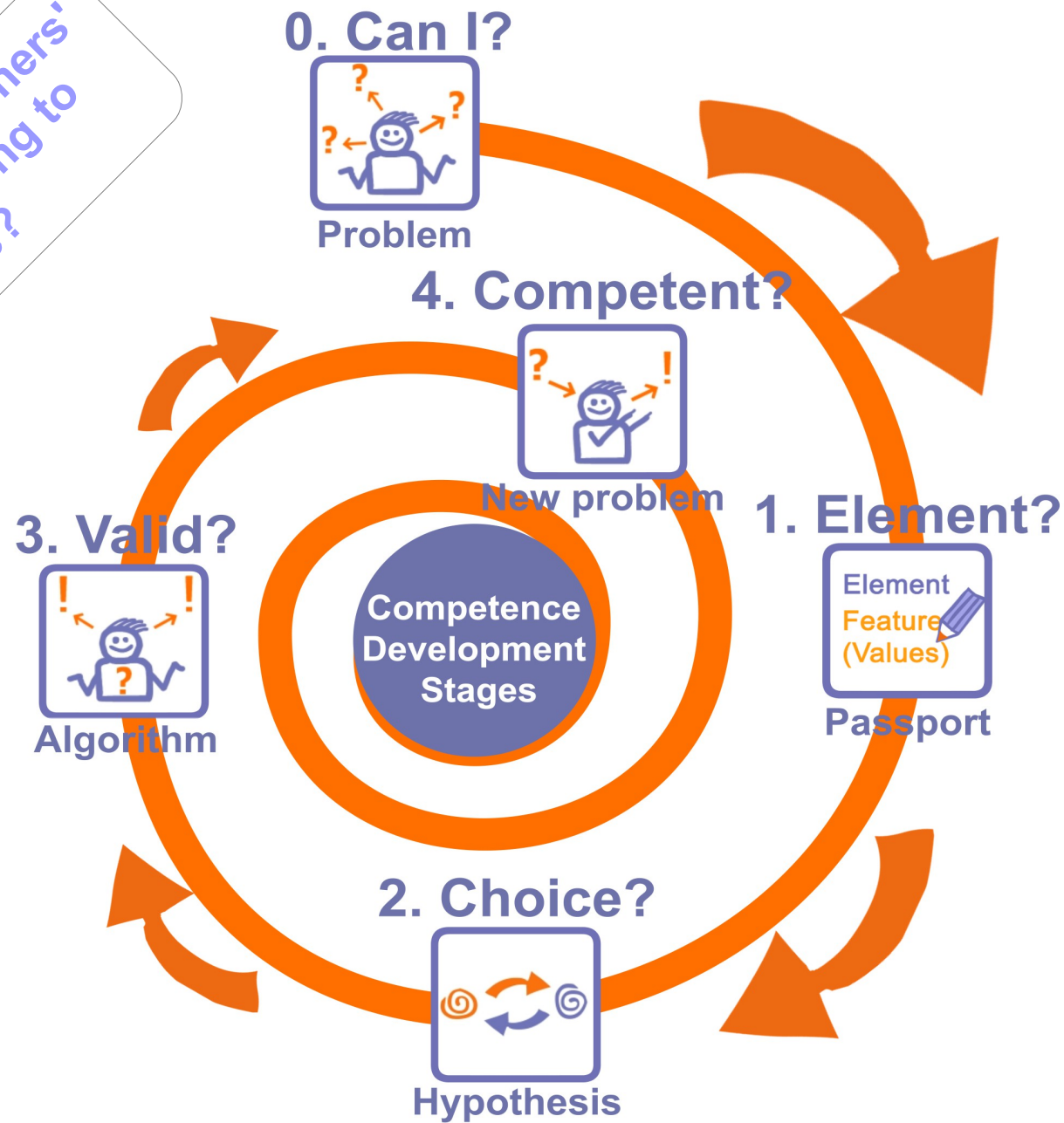
Is it easy to assess?

Rate the objectives defined by the learners
(handout, Task 6)

Compare the assessment results with your peers?
Are they the same? How do you explain it?

What kind of feedback would you give?
What would be a possible path for improvement?

Can you organise learners' objective according to the stage?



ACTS assessment tool for aims & objectives

Look at an ACTS assessment tool for learner aims and objectives.

Do you think it could be useful for you and your colleagues?

Discuss possible ways of using the tool in your school.

How can your school benefit?

**Thank you for the participation!
Questions are welcome!**



**Dr. Alexander Sokol
TA Group, Latvia
info@ta-group.eu
www.ta-group.eu**

**Feel free to come to me and share the ideas
(and request slides, ask about projects, course & conference)**