Changing Communities
An East London Perspective
East London
New arrivals
Today
London Borough of Newham

- Population around 350,000
- Population growing at around 10,000 per year
- Ethnically very mixed
- Median age around 30
- House prices have risen by more than 50% over the last 5 years
- Many houses now multiple occupancy rental
- 25% of the population under 18
Chinese developer looks beyond London
The Community
The Key
The Boleyn Federation

- 5 Primary Schools, 2 Early Years Outreach Centres. Ages 0-11
- 2 Resourced Provisions for students with Autistic Spectrum Disorder and Profound and Multiple learning Difficulties
- Serving an area of considerable socio-economic disadvantage
- High levels of unemployment with a significant number of children living in local authority accommodation
Our Children

- 30 - 50% Free School Meals and Government Welfare Support
- 20 - 35% Mobility
- 70 - 80% of students use English as a Second Language
- 35% of children at the early stages of learning English
- High number of refugee and asylum seeking families in overcrowded households
- 57 languages represented in our schools
- Representation from over 40 countries, 94% from ethnic minority groups
- Somalia, Bangladesh, Iraq, Afghanistan, Eastern Europe, Syria
Our School Vision

We want:-

• To promote an inclusive and effective learning environment with high expectations of all staff and pupils

• Our school to reflect the local area, to welcome and celebrate diversity and to provide an inspirational environment where pupils feel happy, valued and secure in their learning

• To enhance children’s life chances through a stimulating, supportive parental partnership that nurtures each child to achieve their potential

• Children to become responsible, confident members of a global society who can apply their experiences at school to all future learning
Guiding Principles

- Ethnic and linguistic diversity are never seen as barriers to learning. Our diversity is our greatest strength.
- English Language limitation is not seen as conceptual limitation.
- High expectations and challenge for all groups of learners.
- Celebrate, never label.
Building a school community

Agreed values – 5Cs

Clear and positive behaviour strategies

Shared ownership – School Council
Celebrate achievement

Learn about the community -

Festivals, religions, languages
Shared experiences; visits, trips, visitors, projects
Building a school community – Parents

Communication

- Newsletters – awards and celebrations
- Website
- Texts
- Reports and targets
- Homework and work home
- Talk!
The Wider World
Links