Opetussuunnitelma, kestävä tulevaisuus ja oppimisympäristöt koulun kehittämisessä
Curriculum, the Sustainable Future and Learning Environment in School Development
Erasmus+ KA1

University Teacher Training School in Joensuu - JNOR
Eija Liisa Sokka-Meaney

Best practice results from Erasmus+
A European conference on Dissemination and Impact in the School Sector
17 – 19 May 2017, Bonn

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University of Eastern Finland Teacher Training School
JNOR, Norssi
Among the leading 300 universities in the world in several international rankings

#24 in the QS Top 50 Under 50 ranking

15,000 degree students
20,000 adult education students
2,700 staff members
300 faculties

13 fields of study
100 degree programmes and major subjects
2,500 degrees, including 160 doctoral degrees (2014)
1,000 international exchange and degree students every year

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Teacher Training School

• Norssi was founded in 1882.
• 980 pupils and students
  – 630 pupils in primary and lower secondary education
  – 350 upper secondary students
• 400 student teachers a year
• 90 teachers
• 30 other staff members.
Participants in the KA1 Project

• Funding for 10 mobilities
• Realized 11 mobilities
• classteachers, subject teachers, principals
• All teachers are teacher trainers
• They have mentoring and tutoring duties of student teachers throughout the academic year
• All participating teachers have various other duties as well within the UEF or elsewhere
Partners

• The Learning Teacher Network, LTN, based in Sweden

• NILE – Norwich Institute for Language Education, United Kingdom

• Quarter Mediation, the Netherlands
Aims

• Increasing teachers’ professional skills
• Getting new tools and ideas for curriculum development in school subjects and multidisciplinary learning units
• Training teachers in education for sustainable development
• Introducing Finnish general education and new trends in teacher education as well as education for the sustainable future
• Getting feed-back and exchanging ideas
• Networking with colleagues in Europe, finding new partners
Mobilities
International Seminar on Education for Sustainable Development

- Istanbul, Turkey, 26-27 September 2014
  - Participants: two classroom teachers/teacher trainers
- Organizer: The Learning Teacher Network
- Presentation: ESD in Crafts and Creativity – A Finnish Approach in Basic Education and Teacher Training – from the Past to the Future, - Eija Liisa Sokka-Meaney
A Course for Teacher Educators

- Mentoring and tutoring of student teachers
- Norwich, UK, 20 – 31 July 2015
- Participant, English teacher, teacher trainer
- Organizer: NILE, Norwich Institute for Language Education
Innovation for Development in Learning and Sustainability, the 10th International Conference, LTN

- Zagreb, Croatia, 16 – 18 April, 2015
  - Participants: the principal, the assistant primary school principal, two classroom teachers and teacher of Finnish, all teacher trainers
  - Organizer: The Learning Teacher Network, LTN
Conference presentation in Zagreb LTN conference

• The Curriculum Renewal in Basic Education and Teacher Training in Finland,

• Minna Haring, Merja Kukkonen, Eija Liisa Sokka-Meaney
Capacity Building for Educational Action in ESD Seminar

- Edinburgh, Scotland, 5-7 November 2011
  - Participant: a classroom teacher/teacher trainer
  - Two more participants with Erasmus+ KA1, 2015-2017 grant

- Organizer: The Learning Teacher Network, LTN
Education for Sustainable Development in the Light of Climate Change

• The power of non-formal, how to educate students’ lifeskills and how to use non-formal methods of teaching in the non-formal education
• Assen, the Netherlands, 4-10 April 2016
  – Participants, two class teachers/teacher trainers
• Organizer: Quarter Mediation
Results and profits for Norssi

- The teachers network – the school networks
  - An institutional member in the Learning Teacher Network
- Impact on the school curriculum
  - The Plan for Sustainable Development – on the school
  - International education and internationalization at home in school subjects
- Wider perspectives in sustainability – influences from e.g. The Netherlands – Finland is not as advanced as some countries in central Europe – bringin more emphasis
- New professional skills for teachers
- Sharing experiences with your student teachers, your own team, subject group, outside school, among principals and wider
Impact and influence on teaching practice and teacher training

• New approaches and ideas for mentoring and discussions
• Creates understanding for pupils with different backgrounds – multiculturalism, empathy, tolerance – contents of trainings
• Learning to use drama in S2-teaching – Finnish as a foreign language
• Increasing students understanding of other cultures
• Telling students of international possibilities in the teaching profession
• Reflecting and comparing Finnish schools with schools in other countries – and learning from this
• In line with the internationalization and sustainability aims of UEF
All in all – everybody wins

- Enthusiastic and motivated teachers with up-to-date professional skills can create a flow in the classroom and for teacher students
- Willingness to attend international courses increases once having been somewhere – it’s easy encourage colleagues to go to courses
- Even knowledge being able to go a course gives strength – international winds – professional well-being
- Learning languages and increasing communication skills – important for especially for foreign language teachers but for all
- Mobilities in the present situation are even more important in order to understand other cultures – increasing intercultural competences
- All participants learned more than they had expected

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Experiences from the course on sustainable development and climate change in the Netherlands in April 2016

The participants were on an international course for the first time -
First timers’ comments

• Own **courage to use foreign languages increased** – got more courage to discuss e.g. with immigrant parents

• **Vocabulary** in environmental education increased

• **Knowledge about environmental education programmes** increased in the EU and e.g. more information about waste sorting

• Getting to know **another culture** is immensely rewarding

• **Interesting visits** – a windmill, sheep farm, top-modern library, animal park, archives – **by bike!**
  – In connection with the archive visit – **an archive mystery** to solve – top experience.

• **Conclusion: Going out to learn as much as possible!**
Dissemination at school

- Pupils and students – in teaching and special events e.g. Pop-up-school
- Multidisciplinary learning units in primary education in 2016 – e.g. Recycling plastic, the story of cocoa etc.
- Colleagues at school – school development
- The school group for sustainable development
- Student teachers, especially year 4 students
- International students
- Colleagues in the education department and at the UEF
- New school projects with new colleagues in another country
Information on the Norssi Netnews

News about the project

Runsaasti kansainvälistä täydennyskoulutusta

Pa 3.6.2016


For staff and Finnish and international students

Popup – popin cafe May 2016


Kouluunne kansainvälisyys kilpaili 50 kahvitellijaa Länsikadun koululla tuskulaisen tilaisuus.

Ilta-päivän aikana esiteltiin erityisesti sitä, mitä toimintoja on ollut ja millaisiin kansainvälisiin kouluttuksiin on mahdollisuuksien hakeutua eri ohjelmien kautta. Paikalla kävi yli 50 kahvitellijaa.

Esille oli laitettu kuvakertomuksia ja pidettyjä esimielmiä mistä koulutustilaisuuksista, joissa opettajat olivat olleet. Lisäksi kävijät saivat tutustua myös muun muassa Norssin aiemmista kansainvälisistä projekteista tehtyihin lehtjuttuihin.


Dissemination outside Norssi

- **Colleagues** in the city schools
- Local **teachers’ organizations**, e.g. North-Karelia Language teachers
- Local international **events** like annual SciFest or
- **Visitors** at school or university
- Teachers teaching in **in-service training** events organized by Norssi – “Opi ja oivalla”
- **eNorssi** network
- National Agency for Education in Finland – e.g. Curriculum development
Dissemination - internationally

• Conference presentations and feed-back and discussions
• Article: Curriculum Reform in Basic Education in Finland
  • Minna Haring, Merja Kukkonen, Eija Liisa Sokka-Meaney
  • Learning Teacher Magazine 1/2015
• Creating new contacts – later perhaps co-operation or visits
• Co-operation with the organizers in various forms, esp. Learning Teacher Network
• Meeting old contacts and developing e.g. new ideas
Continuation

• Erasmus+ KA1, 2015-2017, Opetussuunnitelma, kestävä tulevaisuus ja oppimisympäristöt koulun kehittämisessä, osa 2.

• Curriculum, the Sustainable Future and Learning Environment in School Development, Part 2, 2015-2017

• Erasmus+ KA1, 2016-2018, Laaja-alainen osaaminen ja kestävä kehitys kansainvälisessä viitekehyksessä.

• Cross Curricular Competences and Sustainable Future in an International Framework, 2016-2018

• Other international possibilities within the school and the UEF
Thank you!

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