“PUPIL MOBILITY IN EUROPE – MAKING INCLUSION A REALITY”

Sekretariat der Ständigen Konferenz der Kultusminister der Länder in der Bundesrepublik Deutschland – Pädagogischer Austauschdienst – Nationale Agentur für EU-Programme im Schulbereich
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ERFAHRUNGEN MIT “GENTLE TEACHING”. VIelfALT BRAUCHT VIELFÄLTLIGES

Lecturer: SAVINA MONIACI

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Giovanni Malafarina
Istituto Tecnico Tecnologico
MISSION

DEFINITION OF CORE PRINCIPLES

We are gentle...

1. Wir kümmern uns.
2. Wir sind freundschaftlich.
3. Wir genießen.
4. Wir hören zu.
5. Wir sind respektvoll.
6. Wir sind dankbar.
7. Wir teilen.
8. Wir sind eine Gemeinschaft.

We are gentle...

1. Abbiamo cure di.
2. Siamo gentili.
3. Siamo grati.
4. Condividiamo.
5. Siamo una comunità.

Fritz-Felsenstein-Haus
Für Körperbehinderte

YSI! Maes y Cord
Giovanni Malafarina
Istituto Tecnico Tecnologico
OUTCOMES

The Gentle Teaching workshops
IMPACT AND DISSEMINATION

https://joesc88.wixsite.com/gentleteaching

https://twinspace.etwinning.net/50595/home
Italian Educational inclusion system dates back to 1977. In 1992 through the 104 Law, it assured the full inclusion of students with Special Educational Needs.

Schools place great importance on detecting special educational needs (SEN) early. Once a Sen student has been identified in accordance with the Special Educational Needs and Disabilities Code of Practice (2015), the approach may include:
- an individually-designed learning programme
- extra help from a teacher/tutor or learning support assistant promoting Sen students’ attendance inside the classroom together with their mates

Developing an innovative methodology through Individual Education Plans is a systematic way to monitor and assess the progress of a student with special needs. An IEP includes a description of the difficulties faced by the student, a plan of actions to overcome these difficulties, clear goals for the student to be achieved and a time frame. Educational scenarios are flexible and the Sen student’s progress is evaluated in order to help her/him perceive her/his own strengths.
HINTS FOR FURTHER DISCUSSION

Most of European educational systems are characterized by the presence of "special schools" reserved to SEN students. They are perfectly equipped and they assure really competent staff...

...yet... students advocate their peers' support definitively!!!

THANKS FOR YOUR ATTENTION