Agenda

eTwinning -

• Inclusive pedagogy

• Tools for Collaboration
Inclusive schools – Characteristics

- **All children can learn**
  
  All children can learn and all benefit when that learning is done together

- **A sense of community**
  
  Diversity among students is a positive characteristic for the school

- **Teacher collaboration**
  
  Programmes of professional development, as well as time for teachers to work collaboratively

- **Enhanced instructional strategies**
  
  A wide range of instructional strategies in recognition of students‘ differences (co-operative learning, learning outside of the classroom)

eTwinning - Educational benefits for ALL

- Innovative methods of collaboration
- Meaningful and creative use of media
- Partnership in lesson
- Exciting and motivating for students
- International project experience
- Authentic foreign language learning
eTwinning: Impact on students

- Increasing students’ motivation: 61.6% (large), 29.6% (moderate), 5.8% (small), 3.0% (none)
- Raising students’ interest in new technologies: 58.1% (large), 30.3% (moderate), 7.4% (small), 4.2% (none)
- Fostering collaborative work among students: 56.9% (large), 33.3% (moderate), 6.4% (small), 3.4% (none)
- Improving students’ digital skills: 53.2% (large), 34.5% (moderate), 8.1% (small), 4.2% (none)
- Improving personal relations among students: 52.1% (large), 36.4% (moderate), 7.7% (small), 3.8% (none)
- Developing students’ learning skills: 51.9% (large), 37.1% (moderate), 7.4% (small), 3.5% (none)
- Developing students’ autonomy and ability to take responsibility for their own learning: 49.5% (large), 37.9% (moderate), 8.4% (small), 4.1% (none)
- Improving the learning of students with special educational needs: 38.0% (large), 38.6% (moderate), 14.4% (small), 9.0% (none)
- Improving students’ relationship with school staff: 37.4% (large), 37.1% (moderate), 14.5% (small), 11.0% (none)
- Improving students’ attendance at school: 36.1% (large), 33.6% (moderate), 14.8% (small), 15.5% (none)
- Encouraging students to remain in formal schooling for longer periods: 35.5% (large), 33.8% (moderate), 14.7% (small), 16.0% (none)
Discover the opportunities

- 934,000 potential partners
- Safe platform for cooperation
- Professional Development
- Teaching material
- Attractive awards
eTwinning Live

International Community

- Partner search
- Professional exchange
- Project registration/management
- Online trainings
How to register an eTwinning project

At the beginning there are always two founding partners:

- Add person to your contacts
- Partner confirms contact
- Draw up a project plan together
- One founder registers project, Co-founder accepts registration
- Approval by National Support Organisations
- More partners can join.
TwinSpace

Project – Classroom

- Customized for each project
- Cooperation and exchange with other schools (incl. pupils)
- Project documentation
Tools in the TwinSpace

Communication
(TwinBoard, email, Forums, Chat and Video conference)

Organisation
(File storage, Teacher bulletin, Member administration)

Documentation
(Project blog, Pages)

Collaboration
(Pages and integration of external web tools)
Safety first in the TwinSpace

- Default setting of the TwinSpace: limited to the project group

- Teachers can, however
  - publish individual areas
  - allow access for pupils, partner teachers (programme states as well as outside) and guests (e.g. parents)

- No email is required for guest access:
  - it is created individually and always consists of a user name and password
eTwinning – Playground: Check it out

User:
1virtual.mobility, 2virtual.mobility....10virtual.mobility

Password: tcapad2021
Project Examples

Primary School:
- **SNOPP - Say NO to Plastic Pollution**
- **Rainbow Ride**

Secondary School:
- **Digital Positive News Magazine**
- **ICT World 2017**
- **Does the Earth have borders?**
- **Alle zusammen, let’s mange!**
Questions?
Kontakt

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