European Online-Conference

»Pupil mobility in Europe – making inclusion a reality «

11th – 12th May 2021
“Pupil mobility in Europe – making inclusion a reality”
A European online conference and contact making seminar from 11th – 12th May 2021

The ambitious goal of the new Erasmus+ programme is to make learning mobility a realistic possibility for every pupil in school education. The programme starting in 2021 seeks to promote equal opportunities: Inclusion and diversity are key principles that shall facilitate participation of a wider range of schools with pupils from more diverse backgrounds.

This conference will deal with the opportunities and challenges to realise inclusive pupil mobility.

The event is hosted by the National Agency for school education in Germany (Pädagogischer Austauschdienst) and carried out in cooperation with National Agencies for Erasmus+ in Finland, Italy and Norway. The event was originally planned for 2020 in Bonn, where the National Agency for the School Sector is located. Due to the pandemic, the event had to be cancelled and will now be held as an online conference.

We would have liked to have shown you the birthplace of the world-famous composer Ludwig van Beethoven, whose 250th birthday was celebrated last year. Instead we would like to give you a small impression of Bonn with the following links.

This Image trailer of the city of Bonn shows that Ludwig van Beethoven is inseparably linked to Bonn in the past, present and future (Courtesy of Bundesstadt Bonn).

Here you can visit Beethoven’s birthplace virtually.
Tuesday, 11 May

from 2:30 pm  Conference room is open for logging in
2:45 pm  Introduction to the conference tool
Technical moderation: Katja Spross, Trio Service GmbH, Germany

3:00 pm  Welcoming and opening of the conference
Thomas Spielkamp, Director,
National Agency for Erasmus+ School Education, Germany

Video message
Britta Ernst, President of the Standing Conference of the Ministers of Education and
Cultural Affairs (Kultusministerkonferenz), Ministry of Education, Youth and Sports in
Brandenburg

3:15 pm  Breakout session I: Meet conference participants from other countries

3:20 pm  Film on inclusive Erasmus+ school projects

3:30 pm  Erasmus+ from 2021 onwards
“Strategic objectives and priorities: Inclusion is the key”
Michael Teutsch, Head of Unit EAC B.2, Schools and Multilingualism,
European Commission

“Chances for pupils, chances for schools, chances for Europe”
Thomas Spielkamp

4:00 pm  Breakout session II: Discuss the new chances of Erasmus+

4:20 pm  Break

4:30 pm  Keynote Speech
“Evidence Based Education: The European Strategic Model for School inclusion”
Annalisa Morganti, Associate Professor Department of Philosophy,
Social Sciences and Education of the University of Perugia

5:00 pm  Breakout session III:
Discuss the “European Strategic Model for School inclusion”

5:20 pm  Wrap-up and closing session of the first meeting day
5:30 pm  End of conference day 1
from 9:00 am  Conference room is open

9:30 am  Presentations of best practice school projects from Erasmus+ with inclusive mobility / blended learning

„The Gentle Teaching Experience“
Savina Moniaci, Istituto tecnico tecnologico G. Malafarina, Italy

„Distanced but not Disconnected - digital collaboration in pre- and post-COVID world“
Sari Lantto, eTwinning school/ Ylitornion yhteiskoulun lukio, Finland

Film about the Erasmus+ project „Song4Europe“
Nis Nöhring, Stadtteilschule Horn, Hamburg, Germany

10:30 am  Parallel working groups (more information: page 7)

11:30 am  Break

11:45 am  Panel discussion to reflect the results of the working groups: Making inclusion a reality

Michael Teutsch, Head of Unit EAC B.2, Schools and Multilingualism, European Commission
Mika Saarinen, Deputy Director, Finnish National Agency for Education
Savina Moniaci, Istituto tecnico tecnologico G. Malafarina, Italy
Louise Mary Rennemo, Kyrksæterøra Upper secondary School, Norway
Sari Lantto, eTwinning school/ Ylitornion yhteiskoulun lukio, Finland

Moderation: Thomas Spielkamp

12:30 am  Lunch break
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>1:30 pm</td>
<td>Erasmus+ from 2021 onwards</td>
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<tr>
<td></td>
<td>“Information about the collaboration opportunities offered by eTwinning”</td>
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<td>Ellen Kammertöns, National Agency for Erasmus+ School education, NSO eTwinning, Germany</td>
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<td>“Practical steps: How to start a school mobility project in the new programme”</td>
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<td>Sabine Lioy, National Agency for Erasmus+ School education, Germany</td>
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<tr>
<td>2:20 pm</td>
<td>Wrap-up of the meeting and steps forward</td>
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<td>2:30 pm</td>
<td>Break</td>
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<tr>
<td>2:45 pm</td>
<td>Introduction to the Partner finding forum / Open space and networking</td>
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<tr>
<td>3:00 pm</td>
<td>Partner finding forum / Open space and networking</td>
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<tr>
<td>4:00 pm</td>
<td>End of the conference</td>
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Parallel working groups

Guiding Questions

Wednesday, 12 May 10:30 – 11:30 am

Workshop I: Including pupils with disabilities or health problems

Workshop II: Including pupils from diverse cultural, social and economic backgrounds

In both workshops we will identify the key factors for pupils which allow them to take part in mobility projects, and the main obstacles which prevent them from doing so:

1. What is important from the point of view of your pupils?
2. What is important from the point of view of teachers and parents?
3. Reflect equal opportunities and access to the programme (how to identify students who need financial support without stigmatising)
4. Exchange experience about project preparation and parental support, counselling, motivation and encouragement
5. Discuss technical arrangements for travel and accommodation (staying in families / youth hostels, means of transport,...)
6. What activities could be chosen to allow good exchange among pupils in the partner school (joint activities)?

Workshop III: Virtual and blended mobility as an opportunity for inclusion: recommendations and experiences from eTwinning projects

Identify the key factors and the main obstacles for pupils which allow them or prevent them to take part in eTwinning projects:

1. What is important from the point of view of your pupils?
2. What is important from the point of view of teachers and parents?
3. Reflect about supporting mechanisms (exchange experience about appropriate tools)
4. Discuss preparation and parental support, counselling, motivation and encouragement
5. What activities could be chosen to allow for a good exchange among pupils among the partner school (joint virtual activities)?

Workshop IV: How to reach out to schools with a high number of disadvantaged students?

Recommendations for National Agencies and School authorities

1. What measures would be appropriate to facilitate access of schools with a high number of disadvantaged students, schools in disadvantaged areas, rural schools … to the Erasmus+ programme?
2. What kind of specific support or encouragement do schools need to launch inclusive mobility projects?
3. How to keep the balance between supporting activities and stigmatization of disadvantaged groups?
4. How can teachers and parents best be supported?
5. How could the visibility of the Erasmus+ programme as an inclusive programme for schools be promoted among schools?
Workshop I: Including pupils with disabilities or health problems

IA

Facilitator
Heike Härtel, National Agency for Erasmus+ School education, Germany
Rapporteur
NN

Impulses
▷ Rita Caterina Maria Gentili, Liceo Classico Scientifico Euclide, Cagliari, Italy
She presents her experiences with the Erasmus+ project „Inclusion through arts“, a special bilateral partnership between an Italian school, where disabled and special needs students are educated in the mainstream school context, and a Spanish school specializing in welcoming students with mild to moderate intellectual disabilities. Collaboration, integration, inclusion have been the key words of our project.

▷ Alf Neuber, Schule Haus Widey, Salzkotten, Germany
He gives a brief insight into the Erasmus projects with pupils: „Go to school-be a fool“ (school-circus project), „Explore culture-bit by bit“ (cultural experiences with digital elements), „Be proud-be a scout“ (getting selfconvidence in the nature). He will focus on the circusproject and try to explain, how to work together with schools for special needs in an Erasmus project.

IB

Facilitator
Sonja Harms, National Agency for Erasmus+ School education, Germany
Rapporteur
Carla Paiva, Agrupamento de Escolas de Terras de Bouro, Portugal

Impulse
▷ Uwe Bongard, Städtische Förderschule Emotionale und soziale Förderung Zülpicher Straße, Cologne, Germany
▷ Anca Petriuc, Colegiul Tehnic Energetic Cluj-Napoca, Cluj-Napoca, Romania
The purpose of their project „You belong to us! Learning together with the Index for Inclusion“ is to reduce the truancy, early school leaving and the barrier of educational participation at cooperating schools, according to the terms of the Erasmus project priorities and the UN Convention on the Rights of Persons with Disabilities.

IC

Facilitator
Tytti Voutilainen, National Agency for Education, Finland
Rapporteur
Frederico Bartalini, Agenzia nazionale Erasmus + INDIRE , Italy

Impulse
▷ Anke Hausotter, Heinrich-Kielhorn-Schule Hameln, Germany
The title of the Erasmus+ project „One-4-all-all-4-one“ stands for four special educational schools (from LTU, SVK, UK, DEU). The partners met in four different seasons in four different natural environments to spend four weeks experiencing four different areas of outdoor learning. Students saw themselves as capable by gaining self confidence, they took part in society by doing sports in public areas, they gained new academic, social, motor and communicational skills. SEN staff developed new methods for outdoor learning using Augmentative and Alternative Communication (AAC).
Workshop II: Including pupils from diverse cultural, social and economic backgrounds

II A
Facilitator
Sabine Lioy, National Agency for Erasmus+ School education, Germany
Rapporteur
NN
Impulse
Karin Browning, Städtische Gesamtschule Wuppertal Langerfeld, Germany
The Erasmus+ Project „Food for Brain makes Brains for Food“ was focused on the themes healthy diet & lifestyle, environmental issues, sustainability and Fairtrade. Furthermore, students explored how career education is conducted in the different countries and visited a job fair at one of the partner schools to enquire about possible career options. The project schools tried to involve as many students as possible in the project work. Several students from less privileged families took part in exchange visits.

II B
Facilitator
Gaëlle Bozec, Diku - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education, Norway
Rapporteur
Kathrin Eßwein, Nationale Agentur Erasmus+ Schulbildung, Germany
Impulse
Nis Nöhring, Stadtteilschule Horn, Hamburg, Germany
The comprehensive school is located in a socially disadvantaged area of Hamburg. The Erasmus+ project „Song4Europe“ included pupils from less privileged background into school exchanges.
Workshop II: Including pupils from diverse cultural, social and economic backgrounds

II C

Facilitator
Anna Lena Jammer, Diku - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education, Norway

Rapporteur
NN

Impulse
Melanie Zuch / Jan Großhenning, Oberschule Westercelle, Germany
Both teachers from a school with a heterogenous student population will share their experiences from various Erasmus+ projects „Find your way to the future - school, job and life in Europe“, „Hand in Hand: Together against schooldropout in Europe“, “Together for healthily living in Europe - Let’s make students strong!”, „Let’s cross the boundaries of primary education together“, „Join us! Living responsibly as Europeans - creating a sustainable environment“.

II D

Facilitator
Laura Nava, Agenzia nazionale Erasmus + INDIRE, Italy

Rapporteur
NN

Impulse
Heine Askeland, Fyllingsdalen Upper secondary School, Norway
The project „Social inclusion through education in the age of migration“ - planned from September 2019 to August 2022 - focuses on education and social inclusion of refugees and immigrants. The main objective is to exchange good pedagogical practices about social inclusion of minority students with the focus on the use of ICT. Over a period of 20 months, one visit to every participant will be organized.
Workshop III: Virtual and blended mobility as an opportunity for inclusion: recommendations and experiences from eTwinning projects

III A
Facilitator
Ellen Kammertöns, National Agency for Erasmus+ School education in Germany, NSO eTwinning
Rapporteur
NN

Impulse
▷ Licia Arcidiacono, Istituto Comprensivo “Aristide Gabelli”, Misterbianco, Italy
Ms Arcidiacono will give an insight into the Erasmus+ KA229 project “Bits and Pieces of Culture” as an example of successful project management in the time of Covid-19. By combining Erasmus+ and eTwinning into a virtual mobility, a crisis was turned into a good opportunity for inclusion.

III B
Facilitator
Riikka Aminoff, Finnish National Agency for Education, Finland
Rapporteur
Eva Müller, National Agency for Erasmus+ School education in Germany, NSO eTwinning

Impulse
▷ Ines Hoepfel, Gymnasium Casimirianum, Coburg, Germany
Ms Hoepfel will give insight into eTwinning and Erasmus+ projects at her school and the advantages of combining both types of projects. “Making school a home for each student - unity in diversity, part III” is the follow-up to the project “Making school a home for each student - unity in diversity, part II”. The main purpose was to ensure a sustainable and effective work and connection between the partner schools and especially the students involved in the project.

III C
Facilitator
Juuli Juntura, Finnish National Agency for Education, Finland
Rapporteur
Ulrich Heedt, National Agency for Erasmus+ School education in Germany, NSO eTwinning

Impulse
▷ Heiko Lehn, Europaschule Johann-Gutenberg-Schule, Bremerhaven, Germany
Mr Heiko Lehn has experienced more than 35 years of teaching in inclusive schools. He works with pupils in mixed groups in classes with regular and special needs students. He will give a short insight of his work at Johann-Gutenverg-Schule in Bremerhaven with special needs education in the field of cognition and learning, and the chances of virtual and blended mobilities.
Workshop IV: How to reach out to schools with a high number of disadvantaged students?

IV A  
**Facilitator**
Anne Gro Skibenes, Diku - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education, Norway

**Rapporteur**
Vera Caeiro, National Agency for Erasmus+ School education, Portugal

**Impulse**
Dr. Gabriela Fellmann, Regional Office for Schools and Education Hanover, Department 3 - Grammar and Comprehensive Schools, Germany

Gabriela Fellmann did her doctorate on the topic of “school exchange trips” and consults schools in the region of Hanover. With her experience, also with regard to her long-time supervision of binational and multinational exchange projects, she provides an impulse for the discussion in this workshop.

IV B  
**Facilitator**
Caterina Miniati, Agenzia nazionale Erasmus + INDIRE, Italy

**Rapporteur**
Kathleen Weber, Berlin Senate Department for Education, Youth and Family

**Impulse**
Katrin Schneider, Charlotte-Salomon-Grundschule, Germany

During the past Erasmus+ projects, Year 5 and 6 pupils regularly travelled to the partner schools, including children with special needs. In the last Erasmus+ projects „Europe - 12 Points! A European Song Contest“ and „And Action ...“ the school visited partner schools in Ireland, Turkey, Greece and Iceland with groups of 20-42 children. Children with SEN travelled on these exchanges in a variety of ways.
CONTACT
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PHOTOS
PAD / photos from Erasmus+ projects