LIVING AND LEARNING IN NATURAL AND GREEN ENVIRONMENT

Erasmus+ project No. 2021-1-LV01-KA220-SCH-000024421

01.11.2021.–01.10.2023

#Living&LearningGreen
Aizupe Primary School
E10165600

Est. 1930
Eco-school since 2006
Mother Nature Embassy from 2009
Eco-feet, Green belt
240 learners (age 6-16)
25 teachers
2nd Erasmus+ project
1st Erasmus+ KA2 project

Jelgava Local Municipality
E10127222

Rural municipality
Population 33 686
Size 1600 km2
Forests 484 km2 (30.21%)
Agricultural land 890 km2 (55.55%)
18 educational institutions
5500 learners, 700 teachers
COOPERATION
PARTNERSHIPS IN
SCHOOL EDUCATION

Aizupes pamatskola
Aurel Vlaicu Secondary School
Zakladni skola a materska skola
Kamenicky Senov
IES Las Marinas

Grunnskoli Borgarfjardar
Total budget per partner organisation

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Economic Distribution</th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aizupes pamatskola (LV)</td>
<td>40480</td>
<td>32384</td>
<td>8096</td>
</tr>
<tr>
<td>Agrupamento de Escolas António Feijó (PT)</td>
<td>35325</td>
<td>28260</td>
<td>7065</td>
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<tr>
<td>IES Las Marinas (ES)</td>
<td>36515</td>
<td>29212</td>
<td>7303</td>
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<tr>
<td>Aurel Vlaicu Secondary School (RO)</td>
<td>35920</td>
<td>28736</td>
<td>7184</td>
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<tr>
<td>Zaklady skola a materska skola Kamenicky Senov (CZ)</td>
<td>34730</td>
<td>27784</td>
<td>6946</td>
</tr>
<tr>
<td>Grunnskoli Borgarfjardar (IS)</td>
<td>37240</td>
<td>29792</td>
<td>7448</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>220210</strong></td>
<td><strong>176168</strong></td>
<td><strong>44042</strong></td>
</tr>
</tbody>
</table>
To promote awareness among pupils about Earth sustainability, environmental issues, climate change—affecting factors and life in natural environment.

Implementation of knowledge & methods of the "green direction" at project schools – through the good practice, partnerschool experience & project activities.

**CHALLENGES**
- many partners
- number of local activities
- international LTTA
- different project management approaches
- COVID-19
- deadlines
- time-table
- selection of mobility participants
- travel/accommodation
- financial management
- reporting to LP
- ...

**TARGET GROUPS**
- Direct – pupils & teachers
- Indirect – families, teachers, related authorities, society, other schools and municipalities

Challange accepted!
**Personal & global challenges**

- Personal & global challenges
- Learning from each other, reflections and use of good practice

**Development of key competences**

- Environment and fight against climate change
- International cooperation

**Environment and climate change**

- New learning/teaching methods & approaches

**Environment and climate change**

- Green skills

**Communication in foreign languages**

- Knowledge, skills, attitude
- Exchange of competencies

**International cooperation**

- Competence based approach in learning
- Outputs, materials
- Approbation/integration
5 days + 2 travel days
5 students + 2 accompanying teachers, each PP
Local participants
Grant for travels and individual support

Short term exchange – 6
- labs
- lectures, field trips
- thematic days
- expositions
- materials
- dissemination

Local activities (48)

Project SWOT

Management meetings (online) + Final conference (online)

Flow learning about Icelandic nature, habitats, geology

A world full of natural wonders

Nature friendly actions

Achieving the 3 R’s of sustainability: Reduce, Reuse, Recycle

Mother nature

Our natural environment
Game "I & birds in a wonderful life"

Experiment labs

Green class

Barefoot path

Music instruments from recycling materials

Digital booklet

Insects in school garden

Recycled materials "Incredible alphabet"

Essays, presentations

Award medals of wood

Earth day

Europe day

Drawing & photo contests

World Animal day

International Water day

International day of Biological Diversity
Thank you for your kind attention.

Any questions?
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Jelgava Local Municipality