Elly-Heuss-Gymnasium

Weiden / Germany
LOOK for a better place
5 schools promote regional SDG17 initiatives
LOOK! FOR A BETTER PLACE
ALMERE 2021

Students portray organizations in Almere contributing to the UN Sustainable Development Goals in an international setting

Project duration: August 2019 - July 2022
Why are the 17 UN-goals important to you?

"For me the 17 UN-goals are like lighthouses to help finding to goals of the future.”

David
The Netherlands

"It’s our future! We want it to be sustainable and peaceful.”

Anna and Marita
Germany

"We want the future generations to have the same possibilities as us.”

Valentina and Miriam
Italy
Roughly half the world’s population still lives on the equivalent of about US$2 a day with global unemployment rates of 5.7% and having a job doesn’t guarantee the ability to escape from poverty in many places. This slow and uneven progress requires us to rethink and retool our economic and social policies aimed at eradicating poverty.

A continued lack of decent work opportunities, insufficient investments and under-consumption lead to an erosion of the basic social contract underlying democratic societies: that all must share in progress. Even though the average annual growth rate of real GDP per capita worldwide is increasing year on year, there are still many countries in the developing world that are decelerating in their growth rates and moving farther from the 7% growth rate target set for 2030. As labor productivity decreases and unemployment rates rise, standards of living begin to decline due to
Wir sind...

Dann mal weg!

3. - 9. April 2022

Projekttreffen in Vester Skerninge / Dänemark

Vester Skerninge Friskole is a small free school in a village near the town of Svendborg (28,000 inhabitants) in the southern part of Fyn, Denmark.

The school is according to the Danish laws of private and free schools partly liberated from the rules for public schools, e.g. when it comes to planning and implementing ideas and values in the curriculum.

The values of the school is inspired by the thinking of Grundtvig - School for Life. The school is run by the 150 families who have chosen to be a part of the school community, and they have chosen the board, which is the legal leadership of the school. The school is partly publicly funded, which gives some limits in the choices, but in practice the board is able to shape the content and the content of the school as they think is most meaningful for their children growing up to become active citizens. The 230 pupils from kindergarten to 9th class are 5 - 16 years old.

The families involved represent the average spread of income, employment and structure. The engagement of the parents is well over-average. The impact of school activities on the surroundings is of significant interest and wider than local. Vester Skerninge Friskole has special focus on media, international cooperation and the awareness of global responsibility towards nature and cultures. Intercultural competences are important, and the key stakeholders for understanding and changes.

One of the main targets for Vester Skerninge Friskole is to prepare the students through courage and knowledge to be able to participate as active citizens in the challenges of the future. The UN 2030 sustainable development goals are target points for not only our students but for the whole world in the coming generation.
LOOK
for a better place