Let’s travel a few years back to see the EcoGeeks in Action.

AN ERASMUS PROGRAMME
2018-2021

Erasmus+
EcoGeeks in Action
Promoting Science and Ecology in Primary Classroom

1. Beginning 01. 09. 2018
2. Lenght 22 months
3. End 30.06. 2021

6 European Schools involved:

Katolicka Szkola Podstawowa im Jana Pavla II (Poland)
45th Primary School of Patra (Greece)
Instituto Comprensivo Marconi - Antonelli, Torino (Italy)
Agrupamento de Escolas Santos Simoes, Guimaraes (Portugal)
Antalya Science and Art Center, Antalya (Turkey)
Základní škola Velvary, okres Kladno (The Czech Republic)
The tasks for each month

... were set as a part of the project. Not only for children involved but all children from our schools were encouraged to take part. The aim was to have a narrow group of children that would work directly with the project coordinators and spread the tasks among other children. Regular meetings and sharing, planning
Sending Letters to children from partnering schools

Get to know the partnering schools

Letters, emails, communications via IT - there's so much to learn about each other, town, school, culture, country

Children interested in this activity connect via their class teacher, ESL teacher or the coordinator
September 2018

To make a Friendship Tree—children under 10 traced their hands and wrote their messages. Each school created their own tree out of these hand shaped messages.
September 2018

To create a project LOGO

The winning LOGO would be used on all promotional materials of the whole project: t-shirts, handbags, pencils, etc.
October 2018
Ecological Workshop - invites or visits to Eco workshops, specialists. Children learn what does it mean to be ECO. They could make their own posters, take photos of how ECO friendly they are at their homes.
November 2018

We have made Christmas cards and decorations that were sent to partnering schools. These objects then decorated Christmas trees in partnering schools. An activity for parents and children - workshops to make these decorations together.
Eco Stories

Children from partnering schools were asked to write a story - a paragraph per school with ecological feature in it. There also was a plan to make a drama out of the story at the end. Another part was to make a fashion show out of recycled materials.
Sending Christmas cards all together, share different traditions, food, record traditional carols and Christmas songs. (Nutcracker)
Winter at our cities

An exhibition in our schools - how can we protect some animals in winter? We built bird feeders and observed the winter landscape - animal foot prints etc.
We had many ideas for each month..
We talked about smog and pollution...

...and the older kids showed the younger some experiments.
It was all brilliant until
Covid - 19 pandemic (March 2020)
Archaeological Museum Patras

Mosaic Birds and Fish
Mosaic floor with geometric decoration, birds and fish
ΙΘΑΚΗ / Ithaca

Οι επόμενες περιπλανήσεις του Οδυσσέα ήταν πολλές και άδικες. Στη Σκύλλα και τη Χάρυπον έγινε συγκέντρωση από τους αντιπόνις του. Στο σημάδι του Ύλου έγινε δίκαιος οι οικογενειακοί του που για μια ακόμη φορά δεν του άφησαν. Έτσι τέλος έφτασε στην Ιθάκη...

Πηγήδωρο: Πώς το θεό θα βασανίζει; Οδυσσέα μ’ αυθοί;

Οδυσσέας' next wanderings were many and difficult. In Scylla and Charybdis he lost several of his men. On the Island of the Sun he lost all his companions who once again did not listen to him. So, he finally arrived in Ithaca....

Penelope: Gods, I can't stand it anymore...Odysses, can you hear me?

ΘΕΑΙ ΑΘΗΝΗ: Οδυσσέα ύμνες στήν Ιθάκη. Εσύ που αγάπας και σέβεσαι τους θεούς και το περίπλοκο βίω ένα τέλος σε αυτή την καταστροφή...

ΙΕΡΗΣ 1: Περιπλανήθηκαν, ταζίδησε δίκας χρόνος, έγινες συντρόφος του

ΙΕΡΗΣ 2: είδε δόστοι να καγώνατε, είδε το ζώο να του εκτελεστεί

ΙΕΡΗΣ 3: είδε τους ανθρώπους να γευόταν να δηλητηριάσει, άκουες χειλάδι σε βρέχες της χλιδής υποσχέσεις...είναι τον πλανήτη να κυνδυνεύει...

ΙΕΡΗΣ 4: και αγνώστηκε να γράψει πώς να σώσει την Ιθάκη του...

Πηγήδωρο: Η Ιθάκη είναι η καρδιά του Οδυσσέα. Μάλιστα μεταφέρει της δώσεις μεγάλες για την καρδιά σου είναι πιο καθαρή!

Godess Athena: Odysses, you have reached Ithaca. You, that you love and respect the Gods and the environment, please, put an end to this disaster

Priestess 1: He has been wandering for long, he has been travelling for ten years, he lost his men,

Priestess 2: he saw trees burning, he saw people exploiting animals,

Priestess 3: he saw people getting poisoned, he was given false promises...he saw our planet in danger,

Priestess 4: and he fought to get back and save his Ithaca.

Penelope: Ithaca is in your heart, Odysses! Only you can bring life back to Ithaca because your heart is now clean.

Πηγήδωρο: Πήρε αυτό το τάξο και πάει για μια άλλη στάση του ανθρώπου.

Penelope: Take this bow and kill all the harmful thoughts of the people.

Ο Οδυσσέας χωρίς να χάσει χρόνο πήρε το τάξο του από το χέρι της Πηγήδωρος και στάλσει προς το αγαμόμενο του δέντρο που στέκονταν ξερά και άφθονο από την αδιαφορία των ανθρώπων.

Without wasting time, Odysses took his bow from Penelope’s hands and aimed at his favorite tree that stood dry and sick due to people’s indifference.
How to make a banana milkshake from brown bananas!

And done! Enjoy your strawberry and banana milkshake!

Mix!
**ECO HERO** – Ing. BOŘIVOJ ŠOUREK Ph.D.

- He is from Velvary and he is a Research Group Leader of a solar laboratory in Prague.
- He worked on a project **S.A.W.E.R.** in Africa.
- In the project they are trying to change air into the water.

**PROJECT S.A.W.E.R.**

- The SAWER autonomous unit uses drinking water in dry, hot climates, which can be used to consume and feed livestock.
- And it all work with solar energy
Teaching and dancing Greek sirtaki
Thank You
Thank You