REset – sustainability, creativity, thinking in cycles

Presentation at European conference "Erasmus + green mobility + green schools"

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REset – TOC

- Basic information
- Idea of the project
- Aims and workplan
- Topics
- Activities
- Communication & cooperation
- Adaptation to one’s need
- Question & answers

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REset – basic information

- **Partners**: 3 Unesco schools in Poland, Slovenia and Spain
- **Students' age**:
  - 10 - 11, in both German schools – unexperienced in TS
  - project work in afternoon clubs in both German schools
  - 12/13, PL, SL, SP students have learned German since two years
  - project work in German & art lessons
- **Language**: German
- **Work time per week**: 1-2 h
- **Period**: 9/21 – 3/22
**REset - idea of the project**

- Starting with each student himself and his/her knowledge of REuse, REcycling and sustainability
- Practical work and activities around source reduction
- Topic sustainability combined with UPcycling and arts
- Common actions and visibility in schools
- Drafting material for German lessons
- Increasing English and German vocabulary
- Discussion forums using cartoons
- Recycling & UPcycling for a good cause
**REset – workplan & aims**

- Common workplan via videoconference
- One topic (basics, UPcycling ideas, videos, expositions, …)
- Increasing ecological awareness
- Fostering creativity
- Planning of activities which require communication & cooperation
**REset – topics (1)**

1. **Start:** Getting to know each other, school presentations, …

2. „**Avoiding rubbish“**

3. „**Recycling e-waste“**: discussions, collections of old mobile-phones, *exposition* about resources, *teamposters*, *math tasks*, …
4. „REcycling paper/cardboard/wood“: Learning unit on Genially
REset – associated activities

UPcycling with paper, wood, cardboard
REset - communication & cooperation

- Team posters
- Common advents calender
- Games: students teach students e.g. „How to …“- videos
- Questionnaires e.g. “How do you deal with environment?“
- Coding – decoding secret messages
- Discussions about cartoons, on twinboards
- Padlet: „Excuses“ about „waste and rubbish“
- Learning unit Genially
- Common Kahoot, Learning App, word salads, Scratch game
- Logo competition
- …

See: twinspace.etwinning.net/119623/pages/page/1360162

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REset – adaptations to your own needs

Examples how to deal with this. These changes and additions were used in similar projects:

• Integrate lessons in which students create **poems in native language**
• Integrate math via **math tasks** e.g. by using statistics about …
• Integrate foreign languages by drafting Kahoots, Learning Apps, word salads, **funny games**, **games coded with Scratch**
• Integrate graphic lessons & art by creating posters, info graphics, …
• Add work from STEM subjects e.g. **team presentations**
• Participate in **current actions** around your topic
• **Add older students who explain complex phenomena to younger ones**
• Create a **team project logo**
• Work on other topics than your partners and explain it via video
• Try to **involve the school community** in your project.

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Thank you for your attention!

Your questions!