THE CHANCES OF ETWINNING FOR FUTURE TEACHERS

May 5, 2023
Richard Powers, ITE Ambassador, Germany
Professional School of Education Stuttgart
Ludwigsburg
Who we are: PSE Stuttgart Ludwigsburg

- 5 Universities
- 4,000 M.Ed., Lehramt students
- Different curricula
- Different assessments
- Allows students to take courses together
- 3 years OLC Member
STUDENT TEACHER COURSES IN THE CURRICULUM

1. Instructional Design & Teaching Online

2. Project-Based Learning with eTwinning & Erasmus+ for Interculturality

3. Universal Design for Learning & Accessible Course Content

LB+ Project: Improve student teacher competences in digitalization & interculturality
WHAT WE EXCEL AT

M.Ed. Courses in the curriculum:

1. “Project-Based Learning with eTwinning/Erasmus+ for Interculturality” (Moodle & OER)
2. 35-40 Student Teachers each term

ITE eTwinning Projects

1. 23 Projects with 262 German ITE students
2. Turkey, Spain, Italy, Israel France, Netherlands, Tunisia, Poland, Denmark

Promotion & Marketing

1. Outreach to faculty & schools
2. Encourage authentic assessment

Webinars & Presentations

1. How to Register & Use ESEP
2. Universal Design for Learning
3. Project-Based Learning
4. Social Emotional Learning
5. Intro to eTwinning & Erasmus+
PREPARING FOR EXCELLENCE: 10 BENEFITS

1. Expanded Views of Education and Culture

2. Deeper Understanding of Educational Systems and Individual’s Potential within Them

3. Awareness of Diverse Work Conditions and Cultures

4. Increased Confidence of Personal Identity

5. Increased Levels of Abilities to Design Lessons Including Technology
10 BENEFITS

6. Fostered Sense of Global Citizenship

7. Improved Ability to Understand and Cope with Multicultural and Social Change

8. Stronger ability to digitally network and collaborate across borders

9. Better Appreciation for Importance of CLIL and Interdisciplinary Approaches to Learning and Problem Solving

10. Increased excitement and inspiration with recognized roles as diversity and digitalization innovators
MAJOR VALUE

✓ Learn about and practice eTwinning as student teachers
✓ Ready to start projects when start teaching
✓ Already have network for school projects and know process/best practices
✓ Immediately an asset to schools they start at
✓ Learn as student in blended learning & flipped learning classes
ITE TYPES OF PROJECTS

✓ Student Teachers with Transnational Student Teachers
✓ Student Teachers w/pupils with Student Teachers w/pupils
✓ Student Teachers w/pupils with Student Teachers w/o pupils
✓ Student Teachers with same-country Student Teachers
✓ Extend into Erasmus+ Mobility projects
M.ED. COURSE: PBL WITH ETWINNING & ERASMUS+

Course: M. Ed.-Seminar, ENG 44:

Project-Based Learning with eTwinning/Erasmus+ for Interculturality
## BL COURSE: POINT-BASED SELF-REGULATION

### Course Assignment/Activity by Point Value

An asterisk (*) identifies activities that are required for graded Modulprüfungen.

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>Number of Activities</th>
<th>Points for each activity</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Discussion Topics</td>
<td>23</td>
<td>5</td>
<td>115</td>
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<tr>
<td>Knowledge Checks</td>
<td>3</td>
<td>varies from 5 to 10</td>
<td>25</td>
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<tr>
<td>Individual Contribution to eTwinning Project</td>
<td>1</td>
<td>20</td>
<td>20</td>
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<tr>
<td>Peer Review of Group Assessment of eTwinning Project</td>
<td>1</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Individual Part of Group Final Presentation</td>
<td>1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Padlet Peer Comments of Presentations</td>
<td>5</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>2-3 page Lessons Learned/After Action Report (group)</td>
<td>1</td>
<td>7</td>
<td>7</td>
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<tr>
<td>*Academic Presentation (or recording) (extra credit)</td>
<td>1</td>
<td>10</td>
<td>10</td>
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<tr>
<td>2-page Blended Learning Assessment</td>
<td>1</td>
<td>8</td>
<td>8</td>
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<tr>
<td>*Webinar Participation and 1-page Reflections</td>
<td>2</td>
<td>5</td>
<td>10</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>200</strong></td>
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</table>
EU & Digitalization Awareness

European Media Freedom Act

European Education Area
Quality education and training for all

Jean Monnet Learning EU Initiatives for schools and VET institutions

European Accessibility Act

Friends of eTwinning
COURSE SURVEY: 262 RESPONDENTS

1. Rate your digital literacy competence skills from 1 to 5.

2. Rate your intercultural competence skills from 1 to 5.

3. Rate your familiarity with eTwinning from 1 to 5.

4. Rate your familiarity with project-based learning from 1 to 5.

5. I am motivated to plan an international eTwinning project when I become a teacher.

6. Learning about eTwinning and Erasmus+ is an important part of teacher training.
SUMMARY OF RESULTS

1. Digital Literacy: 3.7 to 4.6

2. Intercultural competence: 3.2 to 4.3

3. Familiarity with eTwinning: 2.1 to 5.0

4. Familiarity with PBL: 1.3 to 4.7

5. Motivated for projects: 3.2 to 4.8

6. Important part: 1.7 to 4.6
DIGITAL ED TECH TOOLS

Padlet
Nearpod
Peardeck
Quizlet
Wakelet
Flipsnack
Book Creator
Animaker
Powtoons
Thinkwave
Kahoot!
Simple Show
Garage
Mentimeter
Slido
TYPICAL PROJECTS

Top Projects from Erasing Stereotypes to Virtual Reality!

1. The Breakfast Club - Breakfast from all over Europe
   01 Dec 2021

2. Save the PlaNet?
   02 Dec 2021

3. QUALIFIED TEACHER OF THE FUTURE
   22 Oct 2021

4. WELCOME TO VIRTUAL REALITY SPACES
QUALIFIED FUTURE TEACHERS PROJECT

November 2021-March 2022

Turkey, Italy, France & Germany
PROJECT LOGOS
GROUP 1: TURKEY

<table>
<thead>
<tr>
<th>GROUP 1</th>
<th>1</th>
<th>Tuğçenur CENĞİZ (Turkey)</th>
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<tbody>
<tr>
<td>2</td>
<td>Nina Klapper (Germany)</td>
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<td>3</td>
<td>Yassine CHAHRAIAR (France)</td>
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<td>4</td>
<td>Simon DEMILY (France)</td>
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<tr>
<td>5</td>
<td>Marine DUPUIS (France)</td>
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<td>6</td>
<td>Justine Macri (France)</td>
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<td>7</td>
<td>İłknur Ekligen (Turkey)</td>
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<tr>
<td>8</td>
<td>Merve Nur BAYRAK (Turkey)</td>
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Task 1: Teacher Training System
Task 2: Valuable Educator
Task 3: 21st Century Competences

Hasan Âli Yücel (1897-1961)

- **Learning Skills**: Critical Thinking, Creativity, Partnership, Problem Solving
- **Reading Skills**: Information, Media & Tech
- **Life Skills**: Leadership, Flexibility, Productivity, Communicate
GROUP 2: ITALY

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<thead>
<tr>
<th>GROUP 2</th>
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<tbody>
<tr>
<td>Maria Sofia Lalicata (Italy)</td>
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<tr>
<td>Rukiye GEZİÇİ (Turkey)</td>
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<tr>
<td>Nursena ÇAKIR (Turkey)</td>
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<td>Hilal Nazife Aktaş (Turkey)</td>
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<tr>
<td>Emma Petit (France)</td>
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<td>Héloïse Cavenel (France)</td>
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<td>Agathe Poillet (France)</td>
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<td>Pierre-Emmanuel FOSSIER (France)</td>
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Task 1: Teacher Training System
Task 2: Valuable Educator
Task 3: 21st Century Competences

Maria Montessori (1870-1952)

- Teamwork
- Versatile
- Reading Skills
- Aware of Psychological Stages
- Open-minded
- Patient
- Curious
GROUP 3: FRANCE

Group 3:
- Zoé Lacan (Germany)
- Ilenia Ingargiola (Italy)
- Maëva Ringard (France)
- Melike Şararslan (Turkey)
- Aleyna Uğur (Turkey)
- Saliha Beyza Karakılıç (Turkey)
- Mathilde Oblin (France)
- Nicolas TERLON (France)

Task 1: Teacher Training System
Task 2: Valuable Educator
Task 3: 21st Century Competences

- Linguistic Skills
- Digital Skills
- Pedagogical & Relational Skills
- Creativity
- Leadership
- Critical Thinking

Célestin Freinet (1896-1966)
GROUP 4: GERMANY

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<tr>
<th>GROUP 4</th>
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<tbody>
<tr>
<td>Selene Leotta (Italy)</td>
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<tr>
<td>Marianne POSTILLE (France)</td>
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<tr>
<td>Alexandra Louvet (France)</td>
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<tr>
<td>Sena ORHAN (Turkey)</td>
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<tr>
<td>Alev Han (Turkey)</td>
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<tr>
<td>Emeline ANDUZE (France)</td>
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<tr>
<td>Laura OUDOT (France)</td>
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<td>Deniz Gürbüz (Turkey)</td>
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Task 1: Teacher Training System
Task 2: Valuable Educator
Task 3: 21st Century Competences

- Critical Thinking & Problem-Solving Skills
- Cooperate & Communicate
- Leadership & Responsibility
- Information Technology Literacy Skills
- Creativity & Innovation Skills
- Entrepreneurial Skills
- Flexibility & Compatibility

Friedrich Fröbel (1782-1852)
What competencies do you think a teacher should have in the 21st century?

Top Answers:

• Creativity
• Flexibility
• Empathy
• Digital Skills
Final Memory Collage by Student Teachers
DAAD PROJECT WITH UKRAINE

**DAAD:** German Academic Exchange Program

"Ukraine Digital: Studienerfolg in Krisenzeiten sichern"

- 13 Ukrainian Professors visited Stuttgart & Ludwigsburg 20 November-13 December for instructional design
- Enrolled in my ILIAS courses Instructional Design & Teaching Online, UDL, & PBL for eTwinning
- Attended F2f Workshops, Webex meetings & shadow online courses
- Partner for future eTwinning projects
- Tie-in with IELOL Global (SDGs 16 & 4)
TOOLKITS

- Popular in eTwinning
- Helpful when Student Teachers don’t have access to students
- Helpful for shorter transnational projects (3-6 weeks)
- Helpful for national projects as NSO Resources
2023-2025 GOALS

★ eTwinning to Erasmus+ Mobility Projects for Student Teachers
★ Student Teacher to Help New eTwinning Schools with First Projects
★ More Partners (countries & German schools): Maybe it’s you?

What We Offer

✓ 35-40 M.Ed. Student Teachers per semester
✓ Energy, motivation, vision
✓ Theoretical backgrounds in UDL, PBL, SEL, Accessibility
✓ Digital platforms (Moodle, ILIAS, TwinSpace, Zoom, Webex)
NEED YOUR HELP!

1. Human Rights for Everyone! Promoting Democracy in Schools (15-18)
   Turkey (Alina, Cemre, Özge)

2. Here & Queer! LGBTQ+ Support (15-18)
   Italy, France, any country (Eris, Lara)

3. Visions of a Sustainable Europe (16-18)
   Italy (Sandro)

4. EduSONGtion: Music to Improve Learning (12-16)
   Spain, Portugal, any country (Anna-Elea)
5. AI Myth Busters: Intelligent Learning with Artificial Intelligence (16-18)  
   **Norway, Macedonia** (Lorenz, Konstantin)

6. "It's Raining Cats and Dogs": French Teachers & Interculturality (15-18)  
   **Romania** (Andreea, Taisiia)

7. "Vive la Freundschaft!" (15-18))  
   **France** (Dede, Alicia, Rebecca, Ann-Sofie)

8. Get Fit & Healthy Together: Sports and Plant-Based Nutrition for Students (16-18)  
   **Spain, Italy, Denmark, Norway** (Mona, Daniel, Lukas)
NEED YOUR HELP!

9. Sports & Fitness for Life (11-12)
   **Spain, France** (Laura, Silja, Jasira, Benjamin)

10. "Green-Eyed Peas": Be EnvironMENTALISTS (14-15)
    **Ireland, Latvia, Lithuania, Estonia** (Melisa, Jennifer)

11. "World Seen-Go Green!" (16-18)
    **Finland** (Simon, Jörg)

12. Fighting Stereotypes: Potatoes and Falafal (15-18)
    **Jordan, Tunisia** (Victoria, Lea)
“ITE eTwinning and Erasmus+ mobility projects allow student teachers to meet during their studies, master ESEP and TwinSpace platforms and then continue to collaborate on projects once they are teachers for many years. They are bridges for today and tomorrow.”

--Richard Powers
Let’s connect and run some projects!!

Thank you!

Richard Powers
Richard.powers@ilw.uni-Stuttgart.de