»Schools go green and digital - and Erasmus+ supports teaching excellence!«

A European Conference on the challenges of schools in the face of climate change and digitalisation
»Schools go green and digital - and Erasmus+ supports teaching excellence!«
A European Conference on the challenges of schools in the face of climate change and digitalisation

3rd – 5th May 2023
Bonn, Gustav-Stresemann-Institut e.V.

#ErasmusPlus

CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>4</td>
</tr>
<tr>
<td>Overview of best practice</td>
<td>6</td>
</tr>
<tr>
<td>Presentations I</td>
<td>8</td>
</tr>
<tr>
<td>Presentations II</td>
<td>14</td>
</tr>
<tr>
<td>Exhibition</td>
<td>20</td>
</tr>
<tr>
<td>Information</td>
<td>22</td>
</tr>
</tbody>
</table>
Wednesday, 3rd May

3:30 - 5:30 pm Cultural Programme
German Museum or Museum of History (optional)

4:30 - 7:00 pm Registration of participants

6:00 - 6:30 pm Preparatory meeting for NA-facilitators

7:00 pm Welcoming buffet
International tables, networking and partner finding

Thursday, 4th May

from 8:30 am Registration of participants

9:15 am Conference opening
Dr. Thomas Spielkamp, Director of the National Agency for Erasmus+ School Education, Germany
Katharina Heil, Deputy Secretary General, Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in Germany
Michael Teutsch, DG Education, Youth, Sport and Culture, European Commission

10:00 am Keynote
«Empowering Generation Alpha: Future-oriented learning in virtual worlds»
Stephanie Wössner, freelance consultant and speaker for future-oriented learning

10:30 am Coffee break

11:00 am Presentation of best practice projects in the plenary
«EduSTA - a Teacher Academy Going Green and Digital»
Dr. Eveliina Asikainen and Dr. Sanna Ruhalahti, Tampere University of Applied Sciences, Finland
«Learning to grow by protecting Environment and Humans»
Manuel Flieg, Lycée agricole de Rouffach, France
Dr. Barbara Schmidt and Susanne Lemke, Edith-Stein-Schule, Freiburg
«Be A.C.T.I.V.E., Be Happy!»- Finding balance in the on and off-line world»
Franziska Ludger and Michelle Tenge-Rietberg, Geschwister-Scholl-Realschule, Städtische Realschule in Gütersloh, Germany

12:30 pm Lunch
1:00 pm  Exhibition of best practice and exchange of experience

2:00 pm  Keynote
«Sustainability competences in education: Lessons from Finland»
Helena Suomela, Finish National Agency for Education

2:45 - 3:45 pm  Presentation of best practice in parallel groups

from 3:30 pm  Coffee break

4:00 - 4:45 pm  Open space, partner finding and parallel group discussions

5:00 - 6:00 pm  Information about the Erasmus+ Programme
«Erasmus+ Activities and Funding Opportunities»
Sabine Lioy, National Agency for Erasmus+ School Education, Germany
«eTwinning: a Culturally Responsive Approach to Digital Collaboration»
Dr. Anne Laaredj-Campbell, National Agency for Erasmus+ School Education, NSO eTwinning, Germany

6:45 pm  Departure for the boat trip on the Rhine

7:30 pm  Dinner on the boat «Rheinprinzessin»
(Return 10:45 pm)

---

Friday, 5th May

9:15 am  Impulse in the plenary
«The chances of eTwinning for future teachers»
Prof. Richard Powers, Professional School of Education, Ludwigsburg - Stuttgart
«Building Resilience to Disinformation in a Digital Media Age»
Juliane von Reppert-Bismarck, Executive Director, Lie Detectors

10:00 - 10:45 am  Presentation of best practice in parallel groups

from 10:45 am  Coffee break

11:00 - 12:00 pm  Open space, partner finding and parallel group discussions

12:15 pm  Wrap-up and closing session in the plenary

12:45 pm  Farewell lunch buffet, end of the conference at about 2:00 pm
Presentation of best practice

Thursday, 4th May

Session in parallel groups 2:45 – 3:45 pm p. 6 - 13

Group 1
«Let’s change ourselves, not the climate»
«To bee or not to bee... It depends on us!»
«World Heritage Earth - Our Common Future»
Room S34/35

Group 2
«tECCnologIaS for a Coeducative, Creative, Inclusive and Sustainable School»
«SNOPP - Say NO to Plastic Pollution»
Room S25/26

Group 3
«Regional Growth Agreements»
«Young European Founders»
«Rethinking the Environment and Migrant Inclusion»
Room S01/02

Group 4
«On the Pathway to a Greener Future»
«Towards a European Syllabus in Teacher Education (TESTEd)»
Room S09/11

Group 5
«Eco-Herit@ge matters»
«Bike into the future»
Room S27/28

Group 6
«Rangers Of Change»
«Finding Noval and Green Energy Resolutions (FINGER)»
«Future European forests»
Room S12/13
Presentation of best practice

Friday, 5th May

Session in parallel groups 10:00 – 10:45 am  p. 14 - 19

Group 1  Room S34/35
«Transition from Paper to Digital Textbook»
«New Technologies Connect Europe»

Group 2  Room S25/26
«The CLIMAte change teachers’ acaDEMY (CLIMADEMY)»
«GrInnED - Green innovation: Make education sustainable!»

Group 3  Room S01/02
«Enforcing the 17 Sustainable Development Goals within school consortia mobilities»
«LESS PLASTIC MORE FUTURE»

Group 4  Room S09/11
«Music on the Agenda eTwinning project»
«Sustainable schools of the future»

Group 5  Room S27/28
«Climateracy»
«Make it Greener»

Group 6  Room S12/13
«Teacher Academy Project-Teaching Sustainability (TAP-TS)»
«RELAR (Remote Learning and Examination by using Augmented Reality)»
1.1 «Let’s change ourselves, not the climate»

Aleksandra Aleksic, Primary School «Karadjordje», Serbia

This project aims at raising awareness for the benefits of a more sustainable and healthier lifestyle. Specific learning objectives include for instance the development of English language fluency especially for the communication and exchange with our international project partners. Several group learning mobility activities will be organized to promote water savings, sustainability, energy savings, and healthy lifestyles. These will for example include bike rides, trash sorting and forest planting.

1.2 «To bee or not to bee... It depends on us!»

Maria Mortato, I.C. Marconi Michelangelo, Italia
Paola Schettin, Neue Grundschule Potsdam, Germany
Joanna Mach, Szkoła Podstawowa im. ks. St. Słotwińskiego w Kamieniu, Poland

The project aimed at raising the awareness of students and families for the respect of biodiversity and for the importance of pollinators such as bees, whose existence is threatened by human activity and especially by climate change, due to intensive agriculture, pesticides and pollution. Our main goal was to carry out concrete actions in favour of nature. What can be personally done to save the bees?

1.3 «World Heritage Earth - Our Common Future»

Uta Steinel-Schrenk, Inda-Gymnasium, Germany

A result of our Erasmus project on digitalization:
Inda High School has a mobile telepresence robot AV1, called Charlie, through which a child who is ill for long periods of time can follow lessons in real time. The child is additionally given the opportunity to actively participate in class and, more importantly, to participate in the social life of the class/course beyond the classroom. We would see Charlie live and learn how he can contribute to inclusion.

http://erasmus-plus-whe.com/
2.1 «tECCnologlaS for a Coeducative, Creative, Inclusive and Sustainable School»

Andrés Xosé Salter Iglesias, Centro de Formación e Recursos de Vigo (CFR de Vigo), Spain

The CFR would be happy to share some of the pioneering experiences developed in the schools, we provide training services for, thus giving them visibility. In addition, as a teaching training institution we would be willing to share our views on how to design solid training programmes with a carefully interwoven environmental and digital dimension.

2.2 «SNOPP - Say NO to Plastic Pollution»

Barbara Klaaßen, St. Marien-Schule, Germany

Ocean pollution, just like climate change, is one of the environmental problems to be addressed immediately by each of us - this is the background of the project »SNOPP - Say NO to Plastic Pollution«.

At project start, plastic garbage was an abstract issue to students. Over time, they found out that they can even act against this upcoming catastrophe or at least mitigate their own contribution. Students formed their own concepts about how they can change their own and their family’s behaviour. They kept bringing up new issues which were transformed into a multitude of hands-on activities.
3.1 «Regional Growth Agreements»

Håkon Dahlmo, Troms and Finnmark County Council, Norway

In the project «Regional Growth Agreements» we want to streamline the cooperation between the regional and local level. To connect this project to our vocational education, the overarching pillars is included in our Erasmus objectives:

• Demographic challenges: young adults tend to move out of our region
• Transition to the green economy in line with the European Green Deal
• The need for accelerated community and spatial planning, and develop a method to present potential industrial opportunities, based on natural resources and the opportunities represented by the green transition

3.2 «Young European Founders»

Stefan Koböke, Konrad-Klepping Berufskolleg, Germany

eTwinning project »Young European Founders«: The students who took part explored whether the idea of the circular economy is a suitable way to achieve more sustainable business in Europe. In doing so, they analysed the business models of European start-ups in this field. Based on their results, they then designed their own circular business models and developed a suitable and marketing concept for them. Finally they reflected on their concepts with the help of a market survey.

3.3 «Rethinking the Environment and Migrant Inclusion»

Eleonora Stellatelli, IIS Ciliberto- Lucifero, Italy

This Erasmus project analyses present, and future challenges posed by the climate crises, links to climate migrants, human rights and international protection, environment, and arts. The project seeks to develop courses which introduce infrastructural changes aimed at improving for example refugee accommodations. It furthermore strives to educate about future scenarios and developments, foster skill sets for the professional handling of climate migrants, and promote climate-campaigns on a European level.

4.1 «On the Pathway to a Greener Future»

Marta Małek Publiczna Szkoła Podstawowa nr 4, Poland

We want our teachers to learn about environmental threats, climate change, environmental justice, sustainable development, and biodiversity, so they will know better how to educate students. Moreover, our task is to involve children in practical project activities related to various school subjects, such as: creating class and school gardens, taking part in lessons in the field, in the forest, on the meadow, cleaning our city and nearby forest, carrying out multisensory projects on insects and plants, making projects about environmental issues using digital technology, etc.

4.2 «Towards a European Syllabus in Teacher Education (TESTEd)»

Prof. Dr. Björn Rothstein, Ruhr-Universität Bochum, Germany

The ERASMUS+ project «Towards a European Syllabus in Teacher Education» (TESTEd) deals with socially relevant cross-cutting issues in teacher education from an international perspective in order to learn from the educational practices of other European countries and to provide impulses for our own teacher training and further education in the cross-cutting areas of diversity and multilingualism-sensitive education, gender-equitable education, education for sustainable development, digital education and democracy education. International scientists from the partner universities work together with their expertise to create a joint syllabus.
5.1 «Eco-Herit@ge matters»

Barbara Zadraveli, 4o Gymnasio Prevezas, Greece

Eco-Herit@ge Matters is an eTwinning/Erasmus+ project, which aimed at promoting awareness of Local and European Cultural and Natural Heritage by focusing students’ attention on the added value of Nature and the need to protect and respect it. It also focused on the Global Goals of Sustainable Development (SDGS) and the pupils were involved in various workshops on experiential learning and involving parents in the whole procedure. They were engaged actively in eco-actions and »clean» sports, and contributed towards the improvement of their schools and local communities as far as environmental responsibility is concerned.

https://ecoheritagematters.wixsite.com/ecoheritagematters

5.2 «Bike into the future»

Timotheus Gockel, Pascal-Gymnasium, Germany

With our project »Bike into the future» we intend to contribute to a change in participants’ mobility and so help reduce CO2 emissions. The area around the schools is quite rural, and the car is people’s first choice of transportation. With our project we would like to convince our students that there are sustainable alternatives. In this way we want to contribute to a turnaround in mobility. The European exchange encouraged by this project will help reduce language barriers and prejudice, allowing students to experience Europe as a community, and so be able to tackle climate change together.
6.1 «Rangers Of Change»

 › Mirela Vilcu, School No 195, Romania

 «Rangers Of Change» (ROC)- participants in partner schools (Greece, Lithuania, Portugal, Spain, Romania) explore innovative ways of fighting against climate change. Our activities include conserving energy, minimizing vehicle use, eating locally grown foods and recycling. Our students discover new solutions for our schools/ communities to become «greener». ROC develops strong skills ranging from problem-solving, critical thinking, teamwork, coping with uncertainty and empathy to negotiating. We teach our students to use transferable skills in their future jobs and to become involved citizens.

6.2 «Future european forests»

 › Christian Schweihofen, Weiterbildungskolleg Bielefeld, Germany

Experimental, upper-level relevant afforestation in two, later more European countries with mutual visits. In Spain this year the start:
a) in cooperation with «comunidad de montes» («grassroots democratic administration structure for public hills in the hands of the neighbours»): joint planning, implementation and evaluation of sustainable, forest fire-resistant, resilient reforestation in forest fire areas
b) in cooperation with the National Park of the Atlantic Islands of Galicia: planning, initial work on the transformation of an older pine forest on the island of Ons in order to create a new ecosystem as a replacement for the last mainland European laurel forest on the island of Cortegada, which is endangered by rising sea levels.

  https://www.biejournals.de/index.php/we_os/article/view/6138
  https://www.liebewald.de/
1.1 «Transition from Paper to Digital Textbook»

-Manuel Lourenço, Agrupamento de Cristelo, Portugal

Transition from paper to digital textbook: we are part of a group of schools participating in a pilot-project under the Action Plan for Digital Transition of the Portuguese Government, which aims to evaluate the implementation of the measure at national level. Our Erasmus+ project prioritizes the training and use of a variety of ICT, creative problem solving techniques, and other Active Learning Methodologies that articulate very well with Digital Textbooks.

https://agcristelo.edu.pt/

1.2 «New Technologies Connect Europe»

-Marina Eckert, Boehleschule, Frankfurt

During the period from September 2021 to March 2023, our primary school will carry out a short-term project in cooperation with our partner schools on the topic of «New Technologies Connect Europe». The aim of the project is to exchange information about the use of digital media and platforms with the pupils of the partner schools and to work together on projects on the topics of sustainability and inclusion. The mobilities took place as job shadowings for the teachers. Here, in addition to topics on inclusion and sustainability, we exchanged information on which forms of digital learning were successfully used during the pandemic. The exchange between the children took place digitally.
2.1 «The CLIMAte change teachers’ acaDEMY (CLIMADEMY)»

Prof. Dr. Annette Ladstätter-Weißenmayer and Prof. Dr. Mihalis Vrekoussis, Universität Bremen, Germany

CLIMADEMY will offer a comprehensive training framework for serving and student teachers for a better understanding of climate change drivers, impacts and mitigation options and to promote their efficiency to teach and learn about climate change. Educational material and models for teaching will be tested and will be openly available through a central multifunctional online platform, built and connected to 4 national hubs (Germany, Greece, Italy and Finland).

2.2 «GrInnED - Green innovation: Make education sustainable!»

Elina Halkola, Educational Consortium OSAO, Finland

The goals of our sustainable project are the implementation of six selected Sustainable Development Goals (SDGs) in accordance with United Nations guidelines, a curricula analysis according to the selected SDGs and adaptation of school curricula, a conception of teaching/project ideas for the selected SDGs, creation of innovative approaches to digital teacher training and cooperation between educational institutions/schools and companies on the selected SDGs.
3.1 "Enforcing the 17 Sustainable Development Goals within school consortia mobilities"

Anna Kapsalis, Bezirksregierung Arnsberg, Germany

How can our schools be more sustainable focusing on the understanding of the UN 2030 17 SDGs? How can we learn from each other internationally? How can we use our learnings to develop our schools? Ideas and good practices within our consortia might provide some answers to these questions showing how job shadowing, digitlization and networking can help make schools more sustainable.

3.2 "LESS PLASTIC MORE FUTURE"

Valérie Acheré, Collège Notre Dame de Grâce, France

This project was intended to bring together five European schools from Germany, Italy, Denmark, Spain and France who have started a process of green modernisation and who are looking for a collaborative space where to co-construct materials, share good practices and common results. The principal aim of this project was to raise awareness among students and their local community on environmental issues, especially in terms of waste disposal, recycling and plastic use so as to provoke a positive change into their daily habits. 
https://sites.google.com/fundacionsafa.es/lessplasticmorefutureerasmus/home
4.1 «Music on the Agenda»

Beate Vollmer, Albert-Schweitzer-/ Geschwister-Scholl Gymnasium, Germany

The cross-curricular project ‘Music on the Agenda’ (MoA) aimed at developing ‘environmental literacy’ in combination with musical education. The UN sustainable development goals served as a basis for our problem-based learning approach. Pupils acquired knowledge about authentic problems in the field of political/social/cultural/ecological environments, realized the need for urgent action. Pupils transformed their understanding of the SDGs into an awareness campaign producing protest songs.

4.2 «Sustainable schools of the future»

Liesbet Vroman, Katholiek Onderwijs Vlaanderen, Belgium

Within our project, we work on these objectives: curriculum innovation, sustainability and digitalisation. We want to grow in the coming years within our goal of sustainability. Schools build a powerful learning environment and profile themselves as sustainable schools of the future. They integrate this vision into the use of infrastructure and curriculum innovation. Within our organisation, we bring together different areas of expertise to make this happen.
5.1 «Climateracy»

Kristin Simon, Wissenschaftsladen Bonn, Germany

The Erasmus+ project Climateracy aims at enhancing teachers’ profiles to coach students effectively in European secondary schools to raise the level of climate literacy by developing educational content for Climate Literacy, an Open Online Course to allow teachers to promote climate literacy at schools and an Online Teacher Community including activities developed to assist them to bring the topic of climate change into their classrooms. 
https://climateracy.eu/de/

5.2 «Make it Greener»

Malin Bergsten, Naturbruksförvaltningen Västra götaland, Sweden

Our Erasmus+ project »Make it Greener» offers exchange opportunities for our Swedish students with our German partner school. As a primarily forestry school, we take measures to equipped students for a job market that is increasingly adapting to a carbon neutral, digital and innovative forestry sector. For example, our school uses simulators in teaching, where students learn to drive heavy duty forestry machines in a simulation room. 
6.1 «Teacher Academy Project- Teaching Sustainability (TAP-TS)»

Dr. Rachel Bowden and Prof. Dr. Axel Gehrmann, TU Dresden, Germany

Teacher Academy Project- Teaching Sustainability (TAP-TS) is one of eleven Erasmus+ Teacher Academy projects, running from July 2022 to June 2025. The consortium includes partners in Austria, Belgium, Cyprus, Germany, Ireland, Portugal and Sweden. TAP-TS aims to strengthen primary- and secondary-level teachers’ and learners’ sustainability competences by engaging teachers, student teachers and teacher educators through professional learning courses and in the development, adaption and use of learning and teaching materials.

https://tap-ts.eu/

6.2 «RELAR (Remote Learning and Examination by using Augmented Reality)»

Jan Smallegange, STC Group, Netherlands

STC Group as a VET school faced the challenges of work based learning, created by lockdowns and was looking for ways to ensure continuity. We identified assisted reality (AR) as a reliable technology to share remotely practical learning environments while boosting collaboration between technical universities and vocational education. AR offers an easy way to transform theoretical knowledge into practice.
<table>
<thead>
<tr>
<th>Surname, Firstname</th>
<th>Institution</th>
<th>Country, City</th>
<th>Titel and Project type</th>
</tr>
</thead>
<tbody>
<tr>
<td>von Reppert-Bismarck, Juliane</td>
<td>Lie Detectors</td>
<td>Belgium, Brussels</td>
<td>Lie Detectors gives frequent media literacy training to children and teachers in Erasmus+ and eTwinning fora.</td>
</tr>
<tr>
<td>Van Beeck, Leen</td>
<td>Talentenschool Turnhout campus Zenit</td>
<td>Belgium, Turnhout</td>
<td>Erasmus-Project «Go Green»</td>
</tr>
<tr>
<td>Halkola, Elina</td>
<td>Educational Consortium OSAO</td>
<td>Finland, Oulu</td>
<td>Erasmus-Project «GrInED - Green Innovation: Make education sustainable!»</td>
</tr>
<tr>
<td>Flieg, Manuel</td>
<td>Lycee Pflixbourg</td>
<td>France, Wintzenheim</td>
<td>Erasmus-Project «Apple Project»</td>
</tr>
<tr>
<td>Steine1-Schrenk, Uta</td>
<td>Inda-Gymnasium</td>
<td>Germany, Aachen</td>
<td>Erasmus-Project «World Heritage Earth - Our Common Future»</td>
</tr>
<tr>
<td>Kapsalis, Anna</td>
<td>Bezirksregierung Arnsberg</td>
<td>Germany, Arnsberg</td>
<td>Erasmus-Project «Enforcing the 17 Sustainable Development Goals within school consortia mobilities»</td>
</tr>
<tr>
<td>Schmidt, Holger</td>
<td>Geschwister-Scholl-Schule Bensheim</td>
<td>Germany, Bensheim</td>
<td>eTwinning-Project «Pupils’ everyday life in Sweden and in Germany»</td>
</tr>
<tr>
<td>Lüs1ng, Kerstin</td>
<td>von Sal1rn Gymnasium</td>
<td>Germany, Brandenburg an der Havel</td>
<td>Erasmus-Project «Sal1rn for future- a Pupils Concept for their Digital and Inclusive School»</td>
</tr>
<tr>
<td>Ladstätter-Weißenn1ayer, Prof. Dr. Annette</td>
<td>Universität Bremen</td>
<td>Germany, Bremen</td>
<td>Erasmus-Project «The CLIM1te change teachers’ acaDEMY (CLIMADEMY)»</td>
</tr>
<tr>
<td>Giese, Heidi</td>
<td>Anne-Frank-Schule / Europaschule</td>
<td>Germany, Eschwege</td>
<td>eTwinning-Project «Preserve our World»</td>
</tr>
<tr>
<td>Eckert, Marina</td>
<td>Boehleschule</td>
<td>Germany, Frankfurt</td>
<td>Erasmus-Project «New Technologies Connect Europe»</td>
</tr>
<tr>
<td>Berlenbach, Thomas</td>
<td>Burggymnasium Friedberg</td>
<td>Germany, Friedberg</td>
<td>eTwinning-Project with teachers from Germany, Polen and Czech Republic</td>
</tr>
<tr>
<td>Gockel, Timoth1us</td>
<td>Pascal-Gymnasium</td>
<td>Germany, Grevenbroich</td>
<td>Comenius-Project «Protection of Biodiversity» Erasmus-Project «Save our Resources»</td>
</tr>
<tr>
<td>Ludger, Franziska / Tenge-R1ettber, Mich1elle</td>
<td>Geschwister-Scholl-Real1sche / Städti1che Realschule Güterslo1h</td>
<td>Germany, Gütersloh</td>
<td>Erasmus+/eTwinning-Project &quot;Be A.C.T.I.V.E., Be Happy!&quot;</td>
</tr>
<tr>
<td>Gut1enthaler, Chi11ene</td>
<td>Gymnasium Kirchse10n</td>
<td>Germany, Kirchse10n</td>
<td>Erasmus-Project «Clim@ventures 1.5»</td>
</tr>
<tr>
<td>Kronenberg, Aiga</td>
<td>Radko-Stoeckl-Schule</td>
<td>Germany, Melsungen</td>
<td>Erasmus-Projects «Sustainability - A Possible De-/Il-lusion?», «Sustainable Learning – Just for Geeks or a Reasonable Alternative? House of Technology Energy Plus»</td>
</tr>
<tr>
<td>Carstensen, Angela</td>
<td>Schule am Deister Rodenberg</td>
<td>Germany, Rodenberg</td>
<td>«Zusammen für die Zukunft....»</td>
</tr>
<tr>
<td>Göbel-Grah, Melanie</td>
<td>Alexander-Coppel-Gesamtschule</td>
<td>Germany, Solingen</td>
<td>eTwinning-Project «Mind the Map»</td>
</tr>
<tr>
<td>Karus, Christian</td>
<td>Science on Stage - Andreas-Vesalius-Gymnasium</td>
<td>Germany, Wesel</td>
<td>Education for Sustainable Development - Teaching materials with hands-on examples</td>
</tr>
<tr>
<td>Nawothnig, Lotte</td>
<td>Wuppertal Institute for Climate, Environment and Energy</td>
<td>Germany, Wuppertal</td>
<td>«Secondary school student participation in Carbon Footprint Assessment for Schools»</td>
</tr>
<tr>
<td>Zadraveli, Barbara</td>
<td>4o Gymnasio Prevezas</td>
<td>Greece, Preveza</td>
<td>Erasmus-Project «Eco Heritage matters»</td>
</tr>
<tr>
<td>Surname, Firstname</td>
<td>Institution</td>
<td>Country, City</td>
<td>Titel and Project type</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------</td>
<td>---------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Stellatelli, Eleonora</td>
<td>IIS Ciliberto- Lucifero</td>
<td>Italy, Crotone</td>
<td>Erasmus-Project «Rethinking the Environment and Migrant Inclusion»</td>
</tr>
<tr>
<td>Dahlmo, Håkon</td>
<td>Troms and Finnmark County Council</td>
<td>Norway, Tromso</td>
<td>Erasmus-Project «Green Transition and Green Industry»</td>
</tr>
<tr>
<td>Vilcu, Mirela</td>
<td>School No 195</td>
<td>Romania, Bucharest</td>
<td>Erasmus-Project «Rangers of Change»</td>
</tr>
<tr>
<td>Pralea, Steluta Elena</td>
<td>Liceul Tehnologic &quot;Carol I&quot; comuna Valea Doftei</td>
<td>Romania, Valea Doftei</td>
<td>eTwinning-Project «Transnational Meeting on the Bridge!»</td>
</tr>
<tr>
<td>Mladenovic, Aleksandra</td>
<td>Environmental Ambassadors for Sustainable Development</td>
<td>Serbia, Belgrade</td>
<td>Erasmus-Project «Forest our long living teacher-ForLife»</td>
</tr>
<tr>
<td>Angelovicova, Lubica</td>
<td>ZS s MŠ ODborarska, Bratislava</td>
<td>Slovakia, Bratislava</td>
<td>«Help stop Cyberbullying - Stand up and Speak out!»</td>
</tr>
<tr>
<td>Legnerova, Maria</td>
<td>Stredná odborná škola chovu koní a služieb</td>
<td>Slovakia, Šaľa</td>
<td>Erasmus-Project «Accompanying students on their short term students stays in countries of the EU.»</td>
</tr>
</tbody>
</table>
Event hosted by
Pädagogischer Austauschdienst (PAD)
des Sekretariats der Kultusministerkonferenz
Nationale Agentur Erasmus+ Schulbildung
Graurheindorfer Str. 157
53117 Bonn
Phone +49 (0)228 501-0
www.kmk-pad.org

Conference Office
During the conference you can reach us under
Phone: +49 (0)151-72780879

This conference is funded by the EU programme Erasmus+.
CONTACT

Pädagogischer Austauschdienst (PAD)
des Sekretariats der Kultusministerkonferenz
Nationale Agentur Erasmus+ Schulbildung

Graurheindorfer Str. 157
53117 Bonn

E-Mail pad@kmk.org
Phone +49 (0)228 501-0

www.kmk-pad.org
www.erasmusplus.schule

SOURCE OF PHOTOS

Cover: Troyan / Shutterstock
PAD (p. 2, 6-7)
S. Koböke, Konrad - Klepping Berufskolleg (p.11)
M. Małek Publiczna Szkoła Podstawowa Nr 4 (p.15)
P. Schettin, Neue Grundschule Potsdam (p. 8-9, 17)
Gustav-Stresemann-Institut e.V. (p.22)
GoogleMap (p.23)
L. Angelovicova, MS ODborarska, SK (p.21)