**Welcome Aboard**

**Project Title:** Less Plastic, More Future: A Service Learning Approach for an Inclusive and Sustainable Europe.

**Project Number:** 2020-1-IT02-KA229-078978
PROJECT DESCRIPTION

In the frame of the 2030 Agenda for Sustainable Development, the European Green Deal and The Climate Action Week of September 2019, this project is intended to bring together five European schools from Italy, Germany, Denmark, Spain and France who have started a process of green modernisation of their institutes and who are looking for a collaborative space where to co-construct materials, share good practices and common results.

The principal aim of the project is to raise awareness in students and in their local community on environmental issues, especially in terms of waste disposal, recycling and plastic usage so as to provoke a positive change into their daily habits.

Students will be involved – together with curricular learning – in on-the-spot activities where they will render active environmental service to their community through the methodology of Service Learning, resulting in increased motivation, social skills and enhancing active Europe Citizenship.
THE TEACHERS’ TEAM: Tamara, Madlen, Marie, Carlos & Valérie

15 ONLINE MANAGEMENT MEETINGS FROM SEPTEMBER 2020 → JUNE 2022
LESS PLASTIC MORE FUTURE: September 2020 - August 2022
Five countries: Denmark, Germany, Italy, Spain and France
20 to 28 students in each country aged 14-15 years old
Inclusion was one of our main concerns:
Students with special education needs and underprivileged students took part in the project.
THE SERVICE LEARNING ACTIVITIES
The workshop activities were inspired to us by the students of AUMS (Aberdeen University Marine Society) who intervene in schools to warn the elementary school pupils on the dangers that are facing the oceans.
During this workshop, pupils rotated among the four stations that were: entanglement, how cetaceans feed, food webs and analysis of a high-water mark. The aim of these interactive stations was to raise awareness among a young audience of the dangers of plastic for the oceans.
This town clean up is organized every year in October in link with the World Clean Up Day. 100 pupils took part in this clean up. Before cleaning up the town, they worked with their biology teacher on the sorting of trash. She taught them what could be collected (paper, plastic, glass ...) and what couldn't be collected (broken glass, syringes....) Our goal? To collect as much litter as possible! And above all, to get more valuable information about the type of waste on the streets and in the environment and its origin. The pupils split into four teams: one team was in charge with plastic, one with paper, one with metal and one with glass.
HAUTS-DE-FRANCE PROPRÈS

We took part in this second town clean-up on March 18th. The Erasmus + students supervised this operation. Before the clean-up, they met the pupils and asked them if they remembered how to sort trash and the safety rules. On D-Day, we split our pupils into four groups (paper, plastic, glass and metal) and cleaned our town.
In April, a group of Erasmus+ students met with the Mayor of Ardres and his deputies. The purpose of this meeting was to give the results of the two town clean-ups. Faced to the huge amounts of collected waste, we decided to take an action among the population of Ardres. We launched a poster contest entitled «Make Ardres clean again» and sent emails to the different schools of Ardres. Three hundred pupils aged eight to twelve years old took part in the contest. A second meeting with the mayor and his deputies is planned at the end of June to elect the winner of the contest. The winning poster will be published in the local newspaper.
THE MOBILITIES
THE SPANISH VIRTUAL MOBILITY
February 2021
DENMARK 20 → 26th NOVEMBER

SVENDBORG
ITALY : 1→ 7 MAY 2022

TRESTINA / CITTA DI CASTELLO
FRANCE : 15 → 21 MAY 2022
ARDRES
THE JOINT ACTIVITIES
The activities we did together:

- a poll on students' knowledge as far as sustainable development is concerned
- an international group videoconference

The students were split into 5 groups, each group was led by a partner teacher.

Each group had to work on a topic linked to plastic (the history of plastic, plastic in art & technology, microplastics and nurdles …) The results of the different group works were presented during an online meeting.

- a Handbook on Green Citizen’s Guidelines (the work started during the Danish mobility, then students who took part in the Italian mobility had to translate the guidelines into their own language)
- the Final Declaration consisted into a chart of eco-friendly gestures we all agreed to respect and was written and signed during the French Mobility
- the short environmental movie festival [https://www.youtube.com/watch?v=jd0N8geil1o](https://www.youtube.com/watch?v=jd0N8geil1o)
Section 1: Theoretical knowledge

1. How many of the UN sustainable development goals can you mention? *
   - [ ] Enter response

2. When do the UN goals have to be reached? *
   - [ ] Year 2025
   - [ ] Year 2030
   - [ ] Year 2035
   - [ ] Year 2040

3. Why has the UN created the world goals and what is their purpose? *
   - [ ] Enter response
   - [ ] Other question not eligible.

4. What do you know about European Green Deal? *
   - [ ] It's a set of policy initiatives with the aim of making Europe climate neutral in 2030
   - [ ] It's a set of policy initiatives with the aim of making Europe climate neutral in 2040
   - [ ] It's a set of policy initiatives with the aim of making Europe climate neutral in 2050

5. What is the difference between linear and circular economy? *
   - [ ] Enter response
VIDEO CONFERENCE N °1: THE HISTORY OF PLASTICS

INTRODUCE YOURSELF

Say everything you want about you

( Name / age / nationality / family / city / languages / hobbies etc....)

2 TRUTHS AND 1 LIE

KEEP CALM AND INVESTIGATE ON THE HISTORY OF PLASTICS
ERASMUS +
INTERNATIONAL
VIDEOCONFERENCE

THURSDAY 20TH MAY 10.00 AM

- ALTERNATIVES TO PLASTIC
- THE HISTORY OF PLASTICS
- ENVIRONMENTAL IMPACT
- CHEMICAL PROPERTIES
- PLASTICS IN ARTS & TECHNOLOGY

Co-funded by the Erasmus+ Programme of the European Union
GREEN CITIZEN’S GUIDELINES

Co-funded by the Erasmus+ Programme of the European Union
THE BENEFITS
For our school
Taking part into this project has encouraged our school to join the Eco schools programme. We are now focusing on reducing litter, waste and invisible pollutants by encouraging responsible consumption and taking a more circular approach to the way our homes, schools, communities work.

For our community
Service Learning Activities have strengthened the links between the town hall and our school.

For the students
Thanks to the projects, students have increased their communication, language and intercultural skills, they have also developed their digital skills.
THE END
The project was disseminated throughout a website, Facebook and Instagram pages and the local press.